

Pupil Premium



Statement of Allocation 2015-2016



Funding for 2015 to 2016

In the 2015 to 2016 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,300 for primary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
- a special guardianship order or a residence order

Ofsted Inspection Handbook April 2015

When evaluating the effectiveness of leaders, managers and governors, inspectors should gather evidence about the use of the pupil premium in relation to the following key issues:

- the level of pupil premium funding received by the school in the current academic year and levels of funding received in previous academic years
- how the school has spent the pupil premium and why it has decided to spend it in the way it has
- any differences made to the learning and progress of disadvantaged pupils as shown by performance data and inspection evidence.

2015-2016

As a result of the government's Pupil Premium policy, King's Meadow Primary School has been allocated £63,500 for entitled pupils. This has been used in order to ensure that inequalities are addressed and attainment gaps are closed.

The money is being spent on the following:

1. Foundation Stage: Paying for a teacher to work one afternoon a week to support Pupil Premium pupils with activities towards achieving the Early Learning Goals.
2. KS1: Paying for a teacher to work on a daily basis supporting Pupil Premium Pupils with reading, phonics and social skills.
3. KS2: Paying for a qualified 'Narrowing The Gaps' teacher for two days per week to lead small group booster sessions for Reading and Maths, in addition to providing further support for Pupil Premium children in Literacy and Maths lessons.
4. Year 6: After-school One-to-One tuition in Reading/ Writing and Maths for Year 6 pupils.
5. Whole School: Free places for pupils at after-school activity clubs and access to wraparound care.
6. KS2: Subsidising the cost of the annual residential visits for pupils in Years 4 and 6.
7. Whole School: Deputy Head to attend the LA Pupil Premium workshops and discussion groups.
8. Whole School: Providing nurturing sessions for individual pupils.
9. Whole School: Paying a teaching assistant to lead a lunchtime gardening club.
10. Whole School: Paying for the services of a Home-School Link Worker to support vulnerable children and families.
11. Whole School: Purchasing computer equipment to enable targeted Pupil Premium pupils to access the curriculum.
12. KS2: Paying for a qualified Play Therapist (ClearSky) to work with targeted pupils.

As a school, we recognise that this money needs to be separated from the general school budget and must be targeted to areas where it can make a significant impact on this group of pupils.

Impact 2015-2016

The impact of the use of the Pupil Premium for the last academic year has been shown in the following ways:

Pupil Premium Pupils in FSU (4 pupils) – 75% of pupils achieved GLD (71% School, 66% National 2015)

Pupil Premium Pupils in Year 1 (5 pupils) – 40% of pupil achieved Phonics Pass (73% School, 76% National PP, 81% National All)

2 pupils Phonic Test score moved from 4 to 33 and 11 to 28 during the year due to additional input.

Pupil Premium Pupils in Year 2 (3 pupils)

67% achieved expected progress or above in Reading (82% school, 78% PP pupils national, 74% National All).

67% achieved Greater Depth in Reading (16% School, 27% PP pupils national, 24% National All)

67% achieved expected progress in Writing (74% School, 70% PP pupils national, 65% National All).

67% achieved expected progress or above in Maths (70% School, 77% PP pupils national, 73% National All).

Pupil Premium Pupils in Year 6 (9 pupils)

11% achieved expected progress or above in Reading (56% school, 71% PP pupils national, 66% National All).

44% achieved expected progress in Writing (74% School, 79% PP pupils national, 74% National All).

33% achieved expected progress or above in Maths (67% School, 75% PP pupils national, 70% National All).

A number of pupils have experienced One to One tuition (who may not have fulfilled the criteria for such tuition if it were not for the Pupil Premium)

A number of pupils eligible for have attended after-school clubs, who would otherwise have missed out.

A number of pupils eligible for have attended residential visits, who would otherwise have missed out.

Greater self-esteem in those involved, which has enable them to make greater progress in the classroom.

These pupils have handed in homework more regularly and it has been of a higher standard.

Children have been able to form a positive relationship, based on trust, with an adult at school through expressing themselves during these sessions. In some cases, these pupils have developed the confidence to discuss issues which may be affecting them at school.

A more enjoyable lunchtime experience for those children, which has enabled them to make greater progress in the classroom, particularly in the lessons after lunch.

Vulnerable families and children are given the support that they need, or guided towards where this support can be found.

Greater access to high-quality reading material for Pupil Premium Pupils.

