

Medium Term Organiser
Weekly Overview

Term: 3 Spring

	Prime Areas			Specific Areas			
Week	Personal, Social and Emotional (making relationships self confidence, self-awareness, managing feelings and behaviour)	Communication and Language (listening, attention, understanding and speaking)	Physical (moving, handling, health and self care)	Literacy (reading and writing)	Mathematics (numbers, shape, space and measure)	Understanding the world (people and communities, the world and technology)	Expressive arts and design (exploring, using media, design and being imaginative)
1	Routines and behaviour Going for Goals create individual target on medals	What could we do as babies? Now and when we are older?	Make medals cutting and sticking task Zipping up own coat, washing hands	Shared and guided reading traditional stories	Sorting: wellies, children, resources (sorting trees) Recognise numerals	Resources in the setting where to access and how to use i-pads	Role play area opticians (response to children's interest)
2	Saying sorry linked to goldilocks story	Discuss targets and progress towards Talking Box	Ring games: isn't funny how bears like... Lucy locket Duck duck goose	Goldilocks and the 3 Bears Write Goldilocks sorry letters	Data handling: porridge favours (salt, sugar, plain) Measure/size Lego charts	Making and tasting porridge Data handling app? (see Mrs Holt)	Goldilocks song creating good and bad characters
3	Looking at our next steps.	Respond to traditional stories role play areas, using repetitive text.	Construction of houses using the classroom resources and dens in the woodland area	3 Little Pigs Read stories discuss differences/similarities	2 and 3D shape sort and discuss features roll, slide, curved, straight	Materials suitability for end use (pig houses test with hair drier wolf)	Observational drawings of bears
4	Using personal dolls to ensure positive relationships.	Recognising repeating refrains in traditional stories.	Construction of bridges link to 3 billy goats gruff	3 Billy Goats Gruff	Measure sorting objects and using non-standard measurements	Using the iPad to research bears and wolves	Re-act stories using props
5	Plan do review individual targets give out medals where appropriate	During group times and book club asking appropriate questions	Preparing (cutting and removing seeds) and tasting fruits (healthy foods) Link to Handa's Surprise	Multicultural text Handa's surprise, Rapunzel Non-fiction books about animals/atlas Kenya	Addition and subtraction (1 more and less through story initially using numicon and number lines to support understanding)	Fruits from around the world make and taste smoothies	Observational drawing of fruit.
6	Stranger danger Link to Red Riding Hood	Talk about past present and future events linked to maths - time	Making and using maps outside following a route to Grandma's house	Writing labels for maps	Time sequencing events/stories filling in clock facing practise writing numbers (continue 1 more/less)	Drawing a map to Grandma's house add key features	Large scale group project scene/display from traditional story

7	Chinese New Year 19 th Feb year of the sheep	Make up own stories and share (good and bad characters)	Dragon dance holding and moving mask and tail	Shared writing and reading own stories	Pattern repeating and creating own Number wanted game e.g. 6 5+1/3+3/4+2/6+0	Sound pegs record and sequence story	Observational drawings of Chinese dragon
---	--	---	---	--	--	--------------------------------------	--

Term: 4 Spring

1	Good to be Me	Mama Panya's Pancakes Listen to stories, accurately anticipating key events.	Throwing and catching skills (flipping pancakes)	Sequence pancake making create own pancake book.	$\frac{1}{2}$ and $\frac{1}{4}$ cutting up pancakes to share How to make a half, quarter etc.?	Pancake day 17 th Feb	Role play pancake flipping (leather pancakes in home area)
2	Mirror in a box (picture of someone special)	Jolly Postman Respond to what they hear with relevant comments and questions.	Road safety when walking to the letter box	Create a map to the post box labelling key features,	Money Sorting and paying at role play shop coin rubbing, matching, values Count in 2's, 5's & 10's	Postman visits to collect our letters to post (people who help us)	Create bakery role play Plays cooperatively as part of a group to develop and act out a narrative.
3	Choose a friend to write a letter to	Gingerbread Man They use past, present and future forms accurately when talking	Health and safety when cooking. Make gingerbread people	Retell the story of the gingerbread man record in own zig zag book	time Sequence events from the gingerbread man story Uses everyday language related to time.	Cook Gingerbread men Mothering Sunday 15 th March	Mother's day cards Constructs with a purpose in mind, using a variety of resources.
4	Empathy of other people's feelings (large photos IWB images)	Handa's surprise Children develop their own narratives and explanations by Connecting ideas or events.	Healthy eating tasting different fruits	Label fruits and animals from the story	Estimations/ making a good guess Begins to identify own mathematical problems based on own interests and fascinations.	Looking at Kenya, read story Going to Market or Anna Hibiscus. Show Africa to have cities and cars too	Create display of Handa's surprise joint large scale project
5	Recap - why good to be me?	Gruffalo Children express themselves effectively, showing awareness of listener.	Woodland area explore the signs of spring	Draw and write labels for own map of woods	Positional language of the mouse's walk Create a treasure/escape map, e.g. take 2 steps forward, 3 tips toes left, turn left...	Trails make and look for animal bird tracks	Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme.
6	World book day 2 nd April Sharing our favourite stories	We're going on a bear hunt Sequencing stories	Cutting and sticking sequencing the story pictures or characters onto a scene.	Labelling the story key parts. Using phonic knowledge.	Addition stories (characters in the story) write a number sentence to show what is happening.	Looking at weather (what a beautiful day) snow storm, rain, how do we get a rainbow?	Make an umbrella what would be best to use?
7	Making a good choice outside of school at home, can children give an example.	The tiger who came to tea, using our imagination in what might happen next?	Folding to make an Easter card design.	Tell and continue a story using props from a bag	Easter hen laying eggs how many do we need? How many now? How	Looking at different eggs (duck, quale, chicken, goose)	Designing and making an Easter card.

--	--	--	--	--	--	--	--