



17	Can vary sentence length and words order confidently (e.g. 'Having achieved your goals at such an early age, what motivates you to continue? Why fight on?')																
18	Can use a range of devices to adapt writing to the needs of the reader (headings, sub-headings, bullets, underlining, parenthesis, introduction providing context, footnote, contents, bibliography)																
19	Can use literary features to create effect(e.g. alliteration, onomatopoeia, figurative language, dialect, metaphor, simile)																
20	Can interweave implicit and explicit links between sections																
21	Can use punctuation to show division between clauses, to indicate, to vary pace, to create atmosphere or to subdivide (e.g. commas, colons, semi colons, dashes, ellipses)																
22	Can show confident and established 'voice'																
	Total capture marks at assessment week (3 x per year) 2 pieces of evidence highlighted = objective achieved																

0 - 7 = below

8-11 = Emerging

12-18 = Expected

19-22 = Exceeding