

Welcome

We offer a big welcome to our new Nursery children George and Albert into Mrs Peacock's group. We also a big welcome back to everyone else after the Easter break, we look forward to hearing about what you have all been up to. With the summer term starting we have got some exciting activities planned for out doors



Prime Areas

- **Personal, Social and Emotional development:** being able to recognise and describe ours and other people's feelings, team work and relationships.
- **Communication and Language:** developing our questioning skills, listening and understanding instructions and responsibilities.
- **Physical development:** healthy eating making sandwiches, managing our own clothing, dance and movement.

Specific Areas

- **Literacy:** Reading different non-fiction books about mini-beasts and nature. Reading letters from our giant and our favourite poems. Writing: developing our writing skills through writing letters, lists, labels, through using our phonic knowledge to write sentences which include our tricky words (I, no, go, to the, into, he, she, we, me, be) and remembering to use a capital letters, full stops and finger spaces.
- **Mathematics:** recognising and writing numbers to 20 adding and subtracting 1's and 2's. Simple doubling and halving. Counting in 2's, 5's and 10's. Recognising 3D shapes. Comparing, ordering and measuring lengths. Weekly challenges, such as how many ways can we make 6p and the estimating jar.
- **Understanding the world:** life cycles of butterflies, bird watching, bean and cress planting. Cooking with seasonal produce. Exploring mini-beasts and fish and finally looking at our different senses, of smell, taste, touch, see and hear.
- **Expressive arts and design:** frog and butterfly songs and actions, designing scarves for our giant, creating a role play castle area, textured pictures and observational drawings of nature.

Phonics

The Reception children are progressing well through our "Letters and Sounds" phonics programme. As a result we are now sending home **Key Word sheets** with your child's reading diary to practise **reading** and **spelling** the words. The Reception children have been practising their blending and segmenting skills in their own writing working on vowel diagraphs:

ai = wait ee = feel igh = high

oa = goat oo = look

and with consonant diagraphs:

ch = chop sh = ship th = this ng = ring

The Nursery children are working on Phase 1, where they learn to discriminate sounds, including environmental and musical sounds. When they are ready, the children progress into Phase 2, where letter sounds are covered each week in the following order:

satp inmd gock ckeur hbf



General

In preparation for Year 1 the Reception children will start joining the KS1 children on the field and playground at lunch times. They will also attend a few whole school assemblies and meet the Year 1 teachers in the foundation stage before visiting them in the Year 1 classrooms.

Your help is very much appreciated in the Foundation Stage. Woods. We are delighted that some of you are now volunteering on a regular basis, this allows us to plan so many more exciting activities for the children. If you plan to come in for more than three times a term then please complete a DBS form from the school office.

Thank you for your weekly 50p contribution. Please come and see us if you have any concerns. Our spare uniform stocks are running low, please can we ask for these to be returned, if we have had to change your child.

We make good use of unwanted items, so if you have any old phones, keys, small pieces of soft untreated wood and any good condition old toys we would be very grateful. Many thanks

Dates

- * Stoke Lyne Woods to see blue bells TBC
- * Art Week 22nd-26th May
- * Super School Sports 22nd May
- * Cotswold Wildlife Park educational visit Term 6
- * Summer Fair 10th June
- * Sports day morning 4th July 9:15am- 10:45am
(weather permitting)
- * End of term 20th July 1:30pm

Are you good at remembering?

Last term we enjoyed learning about traditional stories, can you draw and label a good and a bad character. Choose from one of the following stories: Goldilocks and the three bears, The three little pigs, The three Billy goat gruff or Red riding hood.

Curriculum Newsletter



Let's Find Out



Foundation Stage Summer Term 2017

