

Kings Meadow School – Curriculum Mapping Term 5 (Summer) Year Group: 3

Year 16-17

	Literacy	Maths	Science	I.C.T.	Hist/Geog	Art/D.T	R.E.	P.E.	Music	M.F.L
Term 5			Light Plants		Roman Britain Maps (UK)	Pneumatics	Does Jesus have authority for everyone?		In the Past (Music Express)	French
Week 1	Adventure Stories	Unit 2 Addition and subtraction	1) Finding & naming different plants. 2) Different uses of plants to humans.	e-safety I can use technology to create and share how to use the SMART rules to keep me and my friends safe when online.	Time line and overview of Prehistory.	Experiment with moving parts (hydraulics)	Naming and describing authority figures.	Swimming Dance	Hi Middle Low	To recognise and respond to sound patterns and words.
Week 2	Adventure Stories	Unit 2 Addition and subtraction	1) Different parts of a plant. 2) Plant Growth.	Bank holiday	Prehistoric religion: Stonehenge	Research flowers / plants	Do events in the life of Jesus show his authority to Christians?	Swimming Dance	Back in time	Bank holiday
Week 3	Adventure Stories	Unit 3 Measurement	1) How Plants grow 2) Plant Growth.	e-safety I understand why it is important to post positive comments when online. I make good choices about how long I spend online.	Late Neolithic hunter gathers and early farmers. (Everyday life)	Draw, sketch, plan, design moving plant	Do events in the life of Jesus show his authority to Christians?	Swimming Dance	Back in time	Identify specific sounds, phonemes and words.
Week 4 (Hill End)	Recount	Unit 3 Measurement	Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Programming I can describe the algorithm I will need for a simple task	Hill End Visit - Iron Age –(hillforts, round houses, farming, clothing, everyday day life, technology)	Create moving plant	Is it important for Christians to believe that Jesus has authority?	Swimming Dance	Bransle simple	Listen and respond to simple rhymes, stories and songs.
Week 5 (Art Week & Super Schools)	Art Week	Art Week	Art Week	Programming I can detect a problem in an algorithm which could result in unsuccessful programming.	Art Week	Art Week *Food Preparation	Art Week	Swimming	Bransle simple	Listen attentively and understand instructions, everyday language and praise words.

Kings Meadow School – Curriculum Mapping Term 6 (summer) Year Group: 3 Year 16-17

	Literacy	Maths	Science	Hist/Geog	Art/D.T	R.E.	P.E.	Music
Term 6			Plants	Maps (UK)	Can we change places? Sculpture	Can made-up stories tell the truth?		Communication (Music Express)
Week 1 (Inset-Mon)	Take one book: non-fiction (Plants - parts)	Unit 4 Geometry	Identify and describe the functions of different parts of flowering plants: <u>roots</u> .	Bronze Age (Technology and travel)	How sculptors improve the quality of an environment	Who has authority in your life? (Last objective from unit 5)	Athletics Striking & Fielding	Emoticons
Week 2	Take one book: non-fiction (Plants-seed dispersal)	Unit 5 Properties and reasoning about numbers Unit 6 Multiplication/ division	Identify and describe the functions of different parts of flowering plants: <u>stem/trunk</u> .	Why did the Romans want to come to Britain? 1 st and 2 nd invasions	To explore the types of and variety of sculptures.	What is truth?	Athletics Striking & Fielding	Emoticons
Week 3	Assessment Week Roman themed writing (Report)	Assessment Week Unit 6 Multiplication/ division	Identify and describe the functions of different parts of flowering plants: <u>leaves</u> .	Why were the Romans victorious over the Celts? (Army)	To explore ideas for a site-specific sculpture.	Parables of Jesus – are they true? - can we learn from them?	Athletics Striking & Fielding	Ringtones
Week 4	Roman themed writing (Report)	Unit 6 Multiplication/ division	Investigate the way in which water is transported within plants.	Boudicca’s Rebellion	To create a sculpture.	Hindu stories – are they true? - can we learn from them?	Athletics Striking & Fielding	Ringtones
Week 5	Poetry – Vocabulary building	Unit 7 Fractions	Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.	Romanisation of Britain (Technology, culture, religion)	To create a sculpture.	Making up a story that people can learn from.	Athletics Striking & Fielding	Smiley Game
Week 6	Poetry – Haiku, Tanka, Kennings	Unit 8 Addition/ subtraction	Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.	Romanisation of Britain (Technology, culture, religion)	To create a sculpture.	Making up a story that people can learn from.	Athletics Striking & Fielding	Smiley Game

Week 7	Poetry – Haiku, Tanka, Kennings	Unit 9 Statistics	Light - Know that shadows change depending on the sun.	Romanisation of Britain (Roman Numerals)	Evaluate sculpture.	Should all stories be true?	Athletics Striking & Fielding	Smiley Game
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