

|                              | Literacy          | Maths                  | Science   | Computing | Hist/Geog   | Art/D.T   | R.E.   | P.S.H.C.E.                                       | P.E.                    | Music   | M.F.L |
|------------------------------|-------------------|------------------------|---|-----------|---|---|--|--|-------------------------|---|-------|
| <b>Term 1</b>                |                   |                        | Properties and Changes of Materials (7)   | JC        | The Ancient Greeks  | Greek pots  | Do Muslims need the Qur'an?  | SEAL- New Beginnings                             | Gymnastics<br>Tag Rugby | Our Community   | VM    |
| Week 1<br><b>3 days only</b> | Creative writing  | Place Value            | I know the meaning of 'material' and 'property'. I can compare and group together everyday materials. |           | I can place Greece on a map and in time.                            | NA  | I know what the Qur'an is and how it is used. I know the main teachings of the Qur'an.   | Rights and Responsibilities. School Rules.       |                         | Understanding metre through singing and playing instruments |       |
| Week 2                       | SPAG              | Counting and Comparing | I can identify magnetic materials.  |           | I can describe the landscape of Greece.                             | Research Greek pots- Colours and shapes                               | I know the main teachings of the Qur'an. I can compare it to other religions.            | I understand the importance of working together. |                         | Conducting metres of two and three                          |       |
| Week 3                       | SPAG              | Counting and Comparing | I can order materials on their hardness.  |           | I can investigate Ancient Greece through what has been left behind. | Design A4 paper pots<br><br>Sketch A4 paper pots. (Colouring pencils) | I know how the Qur'an is kept, read and memorised. I know how people prepare to read it. | I have the strategies to calm myself down.       |                         | Writing lyrics and extending arrangements of a song         |       |
| Week 4                       | Myth (Poetry Day) | Calculating: Addition  | I can identify  |           | I know about daily  | Make clay pots  | I can explore the  | I know that I am valued                          |                         | Conducting metres of  |       |

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|               | 28.09.17)   | and Subtraction                       | soluble materials.                                  |                  | life in Ancient Greece  |                                       | impact of the Qur'an on the lives of Muslims.   | at school.  |                      | two and three-musical heritage song  |              |
| Week 5        | Myth  | Calculating: Addition and Subtraction | I can test the transparency of materials.           |                  | I understand that Greece was split into city states, which had their own rules. | Paint clay pots                       | I can compare the Qur'an to the Hadith. I can discuss what might have more impact on the life of Muslims. | I know how to make others feel valued and welcome. Class Guide. |                      | Developing accompaniments using ostinato and invented or improvised rhythms    |              |
| Week 6        | R.E.- Explanation - Leaflet for teachers about Qur'an | Visualising and Constructing          | I know that some materials can conduct electricity. |                  | I can use a range of sources to identify key facts (city states).               | Evaluation of pots                    | I can explore other influences of Muslims.  | I know how to make others feel valued and welcome. Class Guide. |                      | Developing a performance by adding other media and being aware of the audience |              |
| Week 7        | International Week                                    |                                       |   |                  |   |                                       |   |   |                      |  |              |
|               | <b>Literacy</b>                                       | <b>Maths</b>                          | <b>Science</b>                                      | <b>Computing</b> | <b>Hist/Geog</b>  | <b>Art/D.T</b>                        | <b>R.E.</b>   | <b>P.S.H.C.E.</b>   | <b>P.E.</b>          | <b>Music</b>   | <b>M.F.L</b> |
| <b>Term 2</b> |   |                                       | Properties and Changes of Materials (7)             | JC               | The Ancient Greeks  | Houmous                               | Does God communicate with man?  | SEAL- Getting on and falling out – Say No to Bullying           | Swimming Greek Dance | Keeping Healthy  | VM           |
| Week 1        | Report- Newspaper article                             | Numbers and the Number System         | I can define 'solid', 'liquid' and 'gas'.           |                  | I understand why Greek soldiers   | I can carry out research to inform me | I know how we communicate as  | I know that my relationships are all                            |                      | Exploring beat at a different tempi  |              |

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|        |                                    |  | I know what the changes of state are (evaporate, condense, solidify, freeze and melt).                                 |  | were so powerful.                                   | about current products.  | humans.  | different.                        |  |   |  |
| Week 2 | Report-<br>Newspaper<br>article    | Numbers<br>and the<br>Number<br>System             | I understand that materials dissolve in liquid to form a solution. I know what 'saturation point' means.               |  | Greek<br>workshop<br>TBC                            | I can investigate, analyse and design packaging                | I know how we communicate as humans.                               | I can manage conflict.            |  | Singing and playing scales and chromatic melodies |  |
| Week 3 | Persuasion-<br>letter              | Calculating:<br>Multiplicati<br>on and<br>Division | I can investigate how to make solids dissolve more quickly. I understand the dissolving can happen at different rates. |  | I know the story behind the Battle of the Marathon. | I can design a packet which is suitable to my target customer. | I understand how it is believed that God communicates with humans. | I can problem solve conflict.     |  | Accompanying a song with sung and played drones   |  |
| Week 4 | Recount-<br>Battle of<br>Marathon- | Calculating:<br>Multiplicati<br>on and             | I can describe how to  |  | I know the history behind the                       | I can investigate flavour                                      | I know what a prophecy is.   | I know the consequences of anger. |  | Developing an arrangement                         |  |

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|        | 2 points of view and adapting language to suit.                     | Division                                 | recover a substance from a solution through evaporating<br><br>I know that dissolving is a reversible change.   |  | Elgin marbles.                                     | combinations.<br>D.T. skills-cutting higher resistance foods  |  |  |  | t of a two-part song                                |  |
| Week 5 | Greek Day recount   | Calculating: Multiplication and Division | I can use a range of scientific skills to separate materials-filtering, sieving, evaporating, magnetism.<br>I know that these methods are reversible. |  | Long Write: 2 points of view on the Elgin marbles. | I can follow a set of instructions to make my honymous. D.T. skills-peel, measure, cut, grate, follow, carryout | I can compare prophecies.  | I know my anger triggers and the short and long term consequences of them. |  | Learning to perform a song with syncopated rhythms  |  |
| Week 6 | Advertising speech for honymous (one for adults, one for children?) | Calculating: Multiplication and Division | I can identify reversible and irreversible changes when heating and cooling materials.  |  | Long Write: 2 points of view on the Elgin marbles. | I can evaluate my honymous.   | I understand the Christmas story and how God communicated to others. | Anti-bullying (incl. cyberbullying)  |  | Arranging a complete performance of music and songs |  |
| Week 7 | Snapshot  | Assessment week                          | I know that mixing materials can cause them to  |  | I can investigate Ancient Greek clothing.          | Christmas art   | Does God communicate with man? –Self-reflection.                     | Anti-bullying (incl. cyberbullying)  |  | Using a score to notate and guide selected          |  |

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|  |  |  | change and that sometimes they cannot be reversed. |  |  |  |  |  |  | elements of performance |  |
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