King's Meadow School – Curriculum Mapping	Term: 3	Year Group: 1	Miss Ryczowski and Miss Meyer
---	---------	---------------	-------------------------------

	Literacy	Guided Reading	GaP,S	Maths	Topic			R.E.	P.E.	Music	Computing
					Science	Hist/Geog	Art/D.T	_			
Term 2											
Week 1	Christmas Recount	1:1 Reading		Place Value	Christma	s Holidays	Paint Bicester Rock				Unit 1.3 We are
Week 2	Traditional Tales – The Three Little Pigs	Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.		Addition and Subtraction	I can identify the materials used. (read 'If you lived here').	I can label parts of a home.  I can recognise different types of home. (Take Bicester Rocks to hide)		I can recognise what is valuable to me.			<ul> <li>Use         technology         purposefully         to create,         organise,         store,         manipulate         and retrieve</li> </ul>
Week 3	Traditional Tales – The Three Little Pigs	Predicting what might happen on the basis of what has been read so far.	To be covered within literacy unit.	Addition and Subtraction	I can identify and name a variety of everyday materials.  I can distinguish between and an object and the material from which it is made.  I can compare and group together a variety of everyday materials.		Bug Hotel – insect habitats.	I can recognise how it feels to create something.	Indoor – Climbing Outdoor – Sending and receiving a ball	Music Express	digital content.  Recognise common uses of information technology beyond school.  Use technology safey and respectfully, keeping personal information
Week 4	Traditional Tales – The Three Little Pigs	Checking that the text makes sense to them as they read and correcting inaccurate reading.		Addition and Subtraction	I can identify if a material is man-made or natural.	I can look after my habitat – recycling/litter pick.	I can construct a house using man-made materials.	I can retell a story.	_		private; identify where to go for help and support when they have
Week 5	Contemporary Fiction – book about homes.	Drawing on what they already know or on background information and vocabulary provided by the teacher.		Measuring Space	I can describe the simple physical properties of a variety of everyday materials.  I know that materials can be		I can use a range of suitable materials to produce a good likeness. Collage – mixed material house picture of child's actual home. (Who lives in this	I can retell a story.			concerns about content or contact on the internet or other online technologies.

				used in a variety of ways.	house – look at photos of the children's house)		
Week 6	Contemporary Fiction – book about homes.	Discussing word meaning, linking new meanings to those already known.	Measuring Space	Magnetic Investigation (whole week) I can carry out an investigation. I can record my results.		I know what I can do to look after the world.	
				I can draw a conclusion.			