

King's Meadow School



Spring Term
2018

Curriculum
Newsletter

Year 2
Mrs Ward
&
Miss Chevis

Welcome to the Spring Term

We hope that you have had a relaxing and enjoyable Christmas and New Year. We hope that the children are refreshed and ready to start the new term.

Throughout Terms 3 and 4 the children will be working towards their end of Key Stage 1 Assessments. We will be carrying out the tests or tasks during the month of May, so please avoid booking a holiday during this time.

Our topic focus for this term is 'Cold'. Within this topic we will be covering these areas:

- **Geography:** map skills, locating continents and oceans with emphasis on cold regions, reading and making maps.
- **History:** The Titanic
- **Science:** Living things and their habitats—emphasis, investigating Global Warming
- **Religious Education:** Is it important to celebrate the New Year?
- Is Easter important to the Church?
- **Physical Education:** gymnastics, dance and orienteering.

Literacy

Our Literacy will be based on fiction, non-fiction and poetry texts with a 'Arctic' theme.

In preparation for the end of Key Stage 1 assessments the children will be doing regular reading comprehension activities.

We strongly encourage daily reading with your child, making time for discussion about their books to ensure that they fully understand the text and are more aware of the meaning behind more complex vocabulary.

This year there has been an emphasis on spelling, grammar and punctuation. This will be formally tested as part of the KS1 assessments.

Within the format of their spelling tests, the children will be practising different concepts of grammar as set out in the Year 2 curriculum.

In addition to the end of KS1 assessments, those children who did not achieve the recommended pass mark of 32 out of 40 for the phonics test at the end of Year 1, will undertake the test again in June 2018.

CATCH UP CLUB

During a break time within the week Mrs Ward and Miss Chevis will be supporting children who were unable to read at least four times a week at home.

Maths

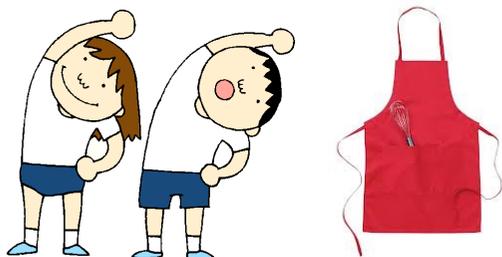
In maths the children will be working on using and applying their knowledge of numbers up to and beyond 100.

The children will be encouraged to develop their mathematical thinking by applying their number skills in problem solving. We will continue to work on:

- Four operations of calculation. Emphasis on multiplication and division
- Time
- Fractions

Essential Equipment

- PE Kit indoor and outdoor (**tracksuit in cold weather**)
- Art apron
- Book bag
- **Please ensure all equipment is named**



SATs Information

With the Key Stage 1 assessments coming up in May we are keen that the children should not feel over anxious. We would appreciate it if you would continue to encourage your child, but not place too much emphasis on these tests.

The tests will be conducted in a formal setting but the children will have had many opportunities to practise the style of tests during the weeks and months leading up to them.

Even though we test the children in a formal way, the final level of a child in reading, writing, speaking and listening, spelling, punctuation and grammar, mathematics and science is determined by teacher assessment.

Mrs Ward and Miss Chevis will continue to monitor your child's progress. We will discuss this with you during Parent's meetings, to be held in March.

Dates for the Diary

Term 3

Thursday 4th January—Friday 9th February

Wednesday 10th January PTA meeting
Thursday 11th January Maths Champion Reward

Friday 19th January PTA Film night
Friday 2nd February Valentines Disco

Class Assemblies TBC

Term 4

Monday 19th February—Thursday 29th April

World Book Day Thursday 1st March

Wednesday 28th March Titanic Afternoon

All dates subject to change. Please see weekly newsletters for further information.

Easter Break

Break up Thursday 29th March 1.30pm

**PLEASE SEE WHOLE SCHOOL
NEWSETTERS FOR OTHER IMPOTRANT
DATES**

Educational visits and visitors
To be confirmed later

Everyone is welcome to discuss any matters concerning their child at the end of the school day.

If you have any urgent issues or messages, please see the Teachers/Teaching Assistants in the morning.

Please be reminded that the cloakroom is a small area, and children are encouraged to enter and leave independently.