



King's Meadow School

Admissions Arrangements

ADMISSION TO THE SCHOOL Admission to King's Meadow School is determined by the criteria and guidelines in the Oxfordshire Education Authority Admissions Policy.

The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the reception year. Children enter the Foundation Stage at KMS at 2 different points depending on their date of birth (all children start in the September and we have a staged entry of a week after a home visit.

Nursery	Reception
Turning 4 during the academic year	Turning 5 during the academic year
15hr (am only)	Full time pupil
30hrs (all day)	

Parents whose children nursery, particularly from outside the designated area of the primary school, should be reminded that their child is not guaranteed a place at the school when he/she reaches the normal school starting age (i.e. the September of the academic year in which the child will be five). For Nursery 30hr please visit the government website <https://www.gov.uk/sign-in-childcare-account>

For a full time reception place parents must apply through the normal County Council school admissions procedures. Admission for full time places is determined by Oxfordshire County Council. All pupils who are awarded a place are able to attend full time in the September after their 4th birthday. For clarification on applications and admissions you are advised to visit the school office and review the information and application procedures (including application deadlines) on the Oxfordshire website <http://www.oxfordshire.gov.uk/admissions>. For clarification you may also contact the Oxfordshire LA Admissions Team on 01865 815175.

Visitors to the school are always welcome and prospective parents can arrange a mutually convenient time for a visit, when the Headteacher will be pleased to talk with parents and arrange a tour of the school.

New children will have an introductory visit to the Foundation Stage in the term prior to their admission. During this session all new children will spend time in the classroom getting to know their teacher, and parents will be invited to attend an Induction Meeting when issues relating to starting school will be discussed, both collectively and on an individual basis, if appropriate. This process will also include a home visit by a member of staff to help the child 'meet' a member of staff and parents to share any concerns or confidential information.