

BIG Write

**Please talk with your child
about statements of fact
relating to the Titanic.**

**Think about how they can extend their
sentences using when, if, that, because**

Also discuss what they know about the
first, second and third class passengers
and the facilities on board.

For example

'I saw a beautiful lady's shoes, dress and
jewellery **that** she wore for dining in the
first class dining room.'

**Discuss the apostrophe for possession
and commas.**