

	Literacy	Guided Reading	Maths	Topic			R.E.	P.E.	Music	Computing
				Science	Hist/Geog	Art/D.T				
Term 5							Are some stories more important than others.			
Week 1	Little Rabbit Foo Foo – Stories with predictable phrases	Read contractions and understanding use of apostrophe.	Exploring Money	I can identify and name a variety of common animals.	I know Europe is one of the seven continents.	I can use drawing to develop and share my ideas, experiences and imagination. (Water colour pencil/trace class animal).	I can name some stories from the bible. David and Goliath. I can ask questions about the story.	In – Animal Dance (Hopping and galloping) Out – Striking	Music Express - Animals	Rising Stars Unit 1.4 We are collectors
Week 2	Little Rabbit Foo Foo – Stories with predictable phrases	Read common suffixes –s and –es.	Exploring Money	I can identify and name a variety of common animals that are carnivores, herbivores, and omnivores. I can identify and classify.	I know that Africa is one of the seven continents.	I can use painting to develop and share my ideas, experiences and imagination. (Background – land, grass and sky).	I can name some stories from the bible. Noah and his Ark. I can ask questions about the story.			
Week 3	Report – Non-fiction books on animals	Making inferences on the basis of what is being done.	Calculating – multiplication and division	I can describe and compare the structure of a variety of common animals.	I know that Australia (Oceania) is one of the seven continents.	I can develop a range of art and design techniques in texture. (sand and collage volcano, and tree).	I can name some stories from the bible. Daniel and the Lion. I can ask questions about the story.			
Week 4	Report – Non-fiction books on animals	Being encouraged to link what they read or hear to their own experiences.	Calculating – multiplication and division	I know that animals have offspring which grow into adults.	I know that a dinosaur is a prehistoric animal.	I can develop a range of art and design techniques in using colour, pattern, texture. (Dinosaur skin)	I can ask questions about the story.			
Week 5	Recount – Linked to NHM visit	Read common suffixes –ed.	Calculating – multiplication and division	I can report findings in a written explanation.	I know that the world's environment has changed.	I can develop a range of art and design techniques in using colour and pattern. (Marble eggs)	I can identify the meaning of the stories we have been listening to.			
Week 6	Recount	Read accurately by blending taught GPC.	Number System – going deeper	I can record findings using labelled diagrams.	I know why dinosaurs do not exist today.	I can select from and use a range of tools and equipment to perform practical tasks [for example,	I can identify the meaning of the stories we have been listening to.			

						cutting, shaping, joining and finishing].				
--	--	--	--	--	--	--	--	--	--	--