

Welcome

We hope that you had a good Christmas break. Our topic this term is "Learning through Story" and our planning throughout the whole year is covered by our broad topic "You, Me and Everyone". This keeps the interests and needs of the children at the heart of our curriculum and is in line with the Early Years Foundation Stage (EYFS) curriculum.

Prime Areas

- **Personal, Social and Emotional development:** knowing ourselves and being able to create our own goals and targets. Having empathy for other people's feelings when playing with our friends
- **Communication and Language:** Talking about past and present events in our own lives. Recalling the main events in the stories we are covering. Having the confidence to share a special object from home through our Talking Box activity.
- **Physical development:** Traditional ring games. Using our imagination from the stories we are covered to move creatively. Being aware of health and safety when handling tools and preparing fruit for eating.

Specific Areas

- **Literacy: Reading:** reciting traditional stories and recognising differences. Exploring non-fiction information text and the features linked to them.
Writing: Using our phonic knowledge to write the initial sounds in words. To extend our phonic knowledge and attempt writing for different purposes such as a sorry

letter from Goldilocks, a wanted poster, for the wolf and labelling Red Riding Hoods map of the woods to Grandma's cottage.

- **Mathematics:** Matching quantities to numbers and writing the correct numeral. Data handling, when trying different porridge flavours. Addition through stories using number lines and numicon pieces to support. Recognising, comparing and sorting objects, such as shapes, coins, numicon pieces by features such as the number of sides, corners and colour of objects.
- **Understanding the world:** celebrating the Chinese New Year, Pancake Day, Mothering Sunday and Birthdays. Tasting fruit from around the world. Visiting our woodland area to see the signs of spring through changes in the environment such as blossom.
- **Expressive arts and design:** learning a traditional dragon dance for the Chinese New Year. Creating 3D homes for the three little pigs, re-enacting traditional stories through role play and puppets and working on a large scale group project.

General

Your help is very much appreciated in the Foundation Stage. We have been lucky to have a few volunteers to support the children. However, we would really value some more support with reading. Please see the school office for the relevant DBS information to allow you to come in and help.

We hope you have enjoyed the photos and videos from our observation app, Tapestry. Please do let us know of what your child can do at home by completing a "News from home" slip. These can be found in a box on the windowsill in the cloakroom.

Thank you for your weekly 50p contribution. This really helps us to provide the class with the many consumables that we need.

Please bring book bags every day as we will stagger our one to one reading and phonics work.

Library days are as follows:

Red: Wednesday

Yellow: Tuesday

Blue: Friday

Nursery: Friday

On PE days please ensure that long hair is tied back and girls are wearing trousers or leggings.

PE days are as follows:

Red: Thursday

Yellow: Tuesday

Blue: Monday

Nursery: Wednesday

As the winter weather is often wet and accidents can happen, please remember to put a plastic bag of spare clothes into your child's coloured plimsoll bag

If you have any concerns please approach us (preferably at the end of the session) when we have more time.

Dates

- * World book day 1st March
- * Reception Assembly to parents in the hall 21st March
- * Sports Relief 23rd March
- * April Parents evening dates meetings dates 26th & 27th March
- * Easter service in church 29th March

Foundation Stage Curriculum Newsletter



Foundation Stage Spring Term 2018



Spring Term: Learning through story

