

Medium Term Organiser

Weekly Overview



Term: 5 summer Let's find out (Reading Bugs)

		Prime Areas			Specific Areas			
Week		Personal, Social and Emotional (making relationships self confidence, self-awareness, managing feelings and behaviour)	Communication and Language (listening, attention, understanding and speaking)	Physical (moving, handling, health and self care)	Literacy (reading and writing)	Mathematics (numbers, shape, space and measure)	Understanding the world (people and communities, the world and technology)	Expressive arts and design (exploring, using media, design and being imaginative)
1	Jack and the Bean stalk growing	Relationships Being a good friend Expressing what a good friend is? Discussion snap game, honest, artistic, sensible, thoughtful, loving, brave	Jim and the Bean stalk story discuss similarities and differences to jack and the bean stalk	Bean planting PE Beans game	Jack and the beanstalk	Numbering own leaves 1-20 Length of pasta/tagliatelle	Explore different beans Runner, broad, Making pasta using a pasta machine	Create a castle role play area with giant stories and props.
2		Hot seating being one of the characters from the story answer question in role	Describe the process to plant a bean Label bean stalk, seed, root, leaf	Sending and receiving objects	The Bean book (non-fiction) Letters to the giant	Introducing the estimating jar (daily challenge) Teen numbers and doubles.	Hearing - spring use recordable pegs	Create a castle role play area with giant stories and props.
3	minibeasts Frogs (stories)	Put up feeling posters How do I feel to day? Use children's "helper of the day photos"	Developing our questioning skills during group times and book bug	Working with groups jumping theme	Reading Bug Children to choose a book from home to read with a parent and write about/review in the diary	Sorting natural objects from the woods Adding and subtracting 1's and 2's	Frogs spawn - visit pond in the woodland area Smell - selection of items discuss likes and dislikes	Small world frog life cycle
4		Looking at different faces and describing their feelings Family relationships What is an auntie?	Follow positional language how to get somewhere on a map (outside)	Getting dressed and undressed (clothes shop) May dancing (country, maypole)	Smartest Giant in Town Create a map passing the homes of the characters in the story	Pattern on socks and scarves (check, Sequencing and writing numbers to 20 and beyond	looking at patterns in nature Sight - part of an image do we recognise this? Can we continue	Frog songs Nature role play area outside create opportunities to do bird watching Paint an observational drawing of your friend

5								
6	minibeasts butterflies	<p>How can we make someone feel? Use persona doll</p> <p>Physical understanding of a feeling e.g. using a prickly cone, fluffy teddy is comforting.</p>	Retell the hungry caterpillar story	<p>Understand the need for a variety of food.</p> <p>Making sandwiches and making a healthy choice</p> <p>Christopher Nibble story</p>	Label the life cycle of a butterfly	<p>Doubling and halving (mirrors and butterflies)</p> <p>Counting in twos, fives and tens,</p> <p>Book how much does the lady bird weigh?</p>	<p>Create own life cycle pictures or models</p> <p>Make bug Pizzas</p>	Symmetrical butterfly pictures

Assessment and Next Steps Action:

Interventions: nurture, phonic and maths booster

Term: 6 Summer: Let's find out

1	Dinosaurs, and all that rubbish	Settling back re-establishing expected behaviour and routines. Summer Fair June	Past tense what I did last week	Obstacle courses setting up and trying out, what must be remember safety	Label different materials around the setting and school	Counting in 2's, 5's, 10's Bones of a dinosaur	What did dinosaurs eat? Why did they die? How could we find out? Write to cbeebies Andy? Or the oxford museum?	Small world dinosaurs and bone discovering in the sand
2		Thinking about our dad, uncles, grandads for father's day June	What is recycling what does it mean? Do we do this? How?	Outdoor games	Create own dinosaur and give it a name Eg Obinnasurs	Big numbers for dinosaur problem solving (how old, how many bones)	how to look after our planet earth.	Small world dinosaurs and bone discovering in the sand
3	Transport	Changes transition to Yr1 Friendships what makes a good friend?	Speaking roles of when the next train is going to Bicester (role play outside)	Fixing wheels to cars in construction and junk modelling	Writing own travel tickets	Problem solving wheels lost/needed on a car etc	Looking at a car what are the different parts? Wheel, boot,, wipers	Making 3D vehicles
4		Visiting the field at lunch and break time and the hall for assemblies, in preparation of yr1	Singing songs Early in the morning see the little engines Wheels on the bus	Riding the two wheeled bike outside	Labelling the parts of the car/bike	Data handling counting vehicles passing school	Bee Bot programmable toys Creating train biscuits	Garage role play area
5		Understanding road safety	Can we create our own songs and rhymes about transport?	Sports day	Reading signs around the room and creating own	Data handling which vehicles we would like to come to school in (helicopter, hovercraft, unicycle)	Maps for holidays where are we going?	Small world beach/airport
6	transition	Changes moving on to Yr1 what we are excited, nervous about?	Non-sense rhymes and jokes understanding humour	Move like animals leap, jump, crouch, move on all hand and feet (all fours)	Writing to friends in yr6 leaving.	Time Past present and future tense... Yesterday I... Today I will... Tomorrow I'm going to... Zig zag book record	Once there where giants story	Singing performance to parents of butterfly/frog songs
7		Changes moving on to Yr1 what we are excited, nervous about?	Future tense, what will I do on holiday?	Recognise changes in our body when active.	Writing tickets for holidays	Adding and subtracting train/aeroplane seats game	How we have changes	Baby clinic

Assessment and Next Steps Action:

Interventions: nurture, phonic and maths booster