

## Spellings Term 5 Miss Chevis

The spelling lists support: Letters and Sounds Phase 6, Common Exception Words Year 2, (*Spelling: English Programmes of Study Appendix 1*) Vocabulary, Grammar and Punctuation Year 2 (*English Programmes of Study Appendix 2*)

<p>give out 20/4</p> <p>Test in week 2</p>	<p><b><u>Suffix -ment</u></b></p> <p>A suffix is a group of letters that can be added to the end of a root word. Different suffixes have different meanings so, when you add a suffix to a word, you change its meaning and make a new word.</p> <p>The suffix <b>-ment</b> can be used to change verbs into nouns.</p> <p><b>-ment</b> = nouns of action or purpose.</p> <p style="text-align: center;"><b>enjoyment</b> <b>amusement</b> <b>embarrassment</b> <b>amazement</b> <b>movement</b> <b>treatment</b></p> <p>When you feel confident about using this rule accurately and consistently, try writing sentences that include these words. Can you use the word correctly in the sentence?</p> <p style="text-align: center;"><b>Common Exception Words</b> <b>friend</b> <b>parents</b> <b>pretty</b> <b>every</b></p>
<p>give out 27/4</p> <p>Test in Week 3</p>	<p><b><u>Suffix -ness</u></b></p> <p>A suffix is a group of letters that can be added to the end of a root word. Different suffixes have different meanings so, when you add a suffix to a word, you change its meaning and make a new word.</p> <p>The suffix <b>-ness</b> can be used to create nouns of state or condition.</p> <p>If a root word ends with a <b>-y</b>, swap the <b>y</b> for an <b>i</b> before adding <b>-ness</b>.</p> <p>The children will need to know what to do to the root before adding the suffix, so they must learn how to spell the root word, work out what to do before adding the suffix, then learn the new word. They will be tested on their spelling of the whole word.</p> <p style="text-align: center;"><b>kind</b> <b>happy</b> <b>glad</b> <b>mad</b> <b>mean</b></p>

	<p style="text-align: center;">sick tidy empty dark rude</p> <p>When you feel confident about using this rule accurately and consistently, try writing sentences that include these words. It is important to understand the grammar rule, so if you want to, see if you can think of or find other words that follow this rule. Can you find any when you are reading?</p>
<p>give out 4/5</p> <p>Test in week 4</p>	<p><b><u>The zh sound spelt -s</u></b></p> <p style="text-align: center;">treasure pleasure measure television division explosion Asia</p> <p>When you feel confident about using this rule accurately and consistently, try writing sentences that include these words. It is important to understand the grammar rule, so if you want to, see if you can think of or find other words that follow this rule. Can you find any when you are reading?</p> <p style="text-align: center;"><b>Common Exception Words</b> everybody any should</p>
<p>give out 11/5</p> <p>Test in week 5</p>	<p><b>When o can sound like u</b> In these words the short sound /u/ is spelled with the letter o. This often happens before v, n or th.</p> <p style="text-align: center;">other mother brother Monday nothing love done month</p>

	<p style="text-align: center;"><b>some wonder</b></p> <p>It is important to understand the spelling rule, so if you want to, see if you can think of, or find other words that follow this rule. Can you spell them? Try writing sentences that include these words.</p>
<p>give out <b>18/5</b></p> <p><b>Test in week 1 Term 6</b></p>	<p><b>The long e sound spelled -ey</b> When you have learned to spell these words, try making the words plural by adding "s" on the end?</p> <p style="text-align: center;"> <b>monkey</b>  <b>chimney</b>  <b>donkey</b>  <b>money</b>  <b>valley(Where would you find one of these?)</b>  <b>trolley</b>  <b>key</b>  <b>kidney (Can you find out where this in your body and what job it does?)</b>  <b>journey</b>  <b>Turkey (Can you find this country on a world map?)</b> </p> <p>When you feel confident about using this rule accurately and consistently, try writing sentences that include these words.</p> <p>It is important to understand the spelling rule, so if you want to, see if you can think of or find other words that follow this rule. Can you spell them?</p>

