

Tornado Spelling List - Term 1

Week 1 - SWST	Week 2 – j, v sounds	Week 3 – w, f sounds	Week 4 – y, zz, z sounds	Week 5 – qu sound	Week 6 – ch sound	Week 7 – consonant diagraphs
Spelling Assessment	jam	win	yes	quit	chop	ship
	jog	wag	yet	quick	chin	shop
	jet	web	yell	quack	check	rush
	van	fix	zip	queen	such	hush
	vet	six	buzz	liquid	much	fish

Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Write each word in a sentence. Make sure the punctuation is correct.**
- 3. Extension: Write 3 more words which use the same sound. Anyone completing this extra homework will be able to move up to GOLD on the Going for Gold chart.**

Tornado Spelling List - Term 2

Week 1 – th sound	Week 2 – ng sound	Week 3 – tricky words	Week 4 – ai sound	Week 5 – ee sound	Week 6 – igh sound	Week 7 – oa sound
them	long	the	wait	feel	high	coat
that	hang	to	hail	weep	sigh	load
with	song	I	pain	feet	light	goat
path	king	no	aim	jeep	might	road
thin	sing	go	sail	seem	right	soap
			main	meet	tonight	loaf

Homework

1. Complete your look, say, cover, write, check.
2. Write each word in a sentence. Make sure the punctuation is correct.
3. Extension: Write 3 more words which use the same sound. Anyone completing this extra homework will be able to move up to GOLD on the Going for Gold chart.

Tornado Spellings – Term 3

Week 1 – long and short oo sound	Week 2 – ar sound	Week 3 – or sound	Week 4 – ur sound	Week 5 – ow sound	Week 6 – oi sound
food	car	ford	burn	down	boil
moon	hard	cord	curl	town	coin
boot	cart	sort	hurt	cow	join
cook	park	born	surf	how	soil
took	market	torn	turn	owl	toil
look	farm	worn	fur	now	coil

Homework

1. Complete your look, say, cover, write, check.
2. Write each word in a sentence. Make sure the punctuation is correct.
3. Extension: Write 5 more words which follow the rule. Anyone completing this extra homework will be able to move up to GOLD on the Going for Gold chart.

Tornado Spellings – Term 4

Week 1 – ear sound	Week 2 – air sound	Week 3 – ure sound	Week 4 – er sound	Week 5	Week 6 -	Week 7 –
dear	air	sure	summer	kept	bench	softest,
hear	fair	lure	letter	next	roast	windmill
fear	hair	pure	ladder	swim	burnt	helper
gear	lair	cure	supper	frost	fresh	melting
near	pair	manure	dinner	crept	spoil	lunchbox
year		insure	boxer	spend	start	treetop
				drank	spoon	floating
					sport	printer

Homework

1. Complete your look, say, cover, write, check.
2. Write each word in a sentence. Make sure the punctuation is correct.
3. Extension: Write 5 more words which follow the rule. Anyone completing this extra homework will be able to move up to GOLD on the Going for Gold chart.

Whirlwind Spellings – Term 5

Week 1 – suffix ing	Week 2 – suffix ing	Week 3 – double consonant, add suffix	Week 4 – remove e, add ing	Week 5 -prefix un
sing	sleep	run	come	happy
singing	sleeping	running	coming	unhappy
walk	shout	skip	take	tidy
walking	shouting	skipping	taking	untidy
jump	speak	step	make	lucky
jumping	speaking	stepping	making	unlucky
dress	feel	shut	smile	fair
dressing	feeling	shutting	smiling	unfair
call	boil	win	hope	kind
calling	boiling	winning	hoping	unkind

Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Write each word in a sentence. Make sure the punctuation is correct.**
- 3. Extension: Write 5 more words which follow the rule. Anyone completing this extra homework will be able to move up to GOLD on the Going for Gold chart.**

Whirlwind Spellings – Term 6

Week 1 – aw sound	Week 2 – ew = oo and ew = yoo	Week 3 – wh = w and wh =h	Week 4 – ie and split diagraph i-e	Week 5 – oe and split diagraph o-e	Week 6 – ue and split diagraph u-e	Week 7 - split diagraph a-e and e- e

Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Write each word in a sentence. Make sure the punctuation is correct.**
- 3. Extension: Write 5 more words which follow the rule. Anyone completing this extra homework will be able to move up to GOLD on the Going for Gold chart.**