

Subject Year 2	Autumn		Spring		Summer	
	1	2	3	4	5	6
Literacy	<p><b>Traditional Tales x2</b> Sleeping beauty  <b>Take one book x2</b> Princess and the Wizard  <b>Non Fiction x2</b> Castles  <b>Poetry Vocabulary building x1</b> Castle poems</p>	<p><b>Poetry x2</b> Castles &amp; Christmas  <b>Non Fiction x3</b> Castles  <b>Rehearsal x2</b></p>	<p><b>Stories with recurring literary language x2</b> We're going on a Bear Hunt  Polar Bear, Polar Bear  <b>Take one book x1</b> The Rainbow Bear  <b>Fiction x1</b> Frozen  (Art week x1/ Assessment x1)</p>	<p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>Flow diagram</li> <li>Instructions</li> <li>Reports</li> <li>Explanations</li> <li>Research/ statements/ questions</li> </ul>	<p><b>Narrative:</b></p> <p><b>Traditional Tales- Myths x2</b> From India</p>	<p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>Flow diagram</li> <li>Instructions</li> <li>Reports</li> <li>Explanations</li> <li>Research/ statements/ questions</li> </ul> <p><b>Poetry x1</b> Olympics</p>
Maths	See maths planning	See maths planning	See maths planning	See maths planning	See maths planning	See maths planning
Science	<p><b>Plants</b></p>	<p><b>Plants</b></p> <p><b>Rehearsal x2</b></p>	<p><b>Living things and their habitats</b></p> <p><b>Session D, E, G, I</b></p>	<p><b>Uses of Everyday Materials</b></p> <p><b>Session D :</b></p> <p><b>Fabrics/ materials</b></p> <p><b>Thinking Scientifically</b></p> <p><b>Insulation – investigation ‘how to keep ice solid’/ ‘how to keep hot water hot’</b></p>	<p><b>Animals including humans:</b></p> <p><b>Sessions A, F, G,H &amp; I</b></p> <p><b>Plants:</b></p> <p><b>School visit to Harcourt Arboretum</b></p>	<p><b>Living things and their habitats:</b></p> <p><b>Sessions A,B,C, E &amp; F</b></p> <p><b>Uses of everyday materials:</b></p> <p><b>Sessions H &amp; I</b></p>
History	<p>Significant historical event, places and people</p> <p><b>The Queen – Longest Reigning Monarch x1</b></p> <p><b>Castles x1</b></p>	<p>Events beyond living memory – National/Global</p> <p><b>Remembrance Day x1</b>(locality)</p> <p><b>Gunpowder Plot x1</b></p>		<p><b>Titanic</b></p> <p>Events beyond living memory that are significant nationally or globally</p>	<p><b>Events commemorated through anniversaries – The Queen’s 90<sup>th</sup> Birthday x1</b></p>	<p>Events commemorated through festivals</p> <p><b>Olympics</b></p>
Geography	<p><b>Geographical skills and fieldwork</b></p> <p>To use world maps, atlases and globes to identify the United Kingdom</p>		<p><b>Locational knowledge:</b> Name and locate the world’s seven continents and five oceans</p> <p>Identify the location of</p>	<p><b>Use world maps, atlases and globes</b></p>	<p><b>Locational knowledge:</b></p> <p>Name and locate the world’s seven continents and five oceans</p> <p>Use aerial photographs to plan perspectives to</p>	<p><b>Locational knowledge:</b></p> <p>Name and locate the world’s seven continents and five oceans</p> <p>Use aerial photographs to plan perspectives to recognise landmarks</p>

# Year ..... – 2016-2017 Yearly Curriculum Planner

Teachers: Miss Chevis and Mrs Ward

	and its countries, as well as countries, continents and oceans studied at each key stage.		hot and cold areas of the world in relation to the Equator and the North and South Poles <b>Geographical skills and fieldwork</b> Use simple compass directions, features and routes. Devise maps and basic symbols		recognise landmarks <b>Chembakoli</b> <b>Use basic geographical vocabulary:</b> Key physical and human features. <b>Place Knowledge:</b> Understand geographical similarities and difference through studying the human and physical geography in a contrasting non-European country	<b>Place Knowledge:</b> <b>Brazil/ Rainforest</b> <b>Use basic geographical vocabulary:</b> Key physical and human features. <b>Place Knowledge:</b> Understand geographical similarities and difference through studying the human and physical geography in a contrasting non-European country
ICT	See MH Planning	See MH planning	See MH planning	See MH planning	See MH planning	See MH planning
RE	Old Testament Stories	Christmas	Living in the World	Easter	Christianity Artefacts and symbols Visiting a place of worship	Christianity Artefacts and symbols Visiting a place of worship
Art	Linked to Science, History, Literacy	Linked to Science, History, Literacy	Art Week x1 Topic/cold linked x3	Arctic Mural x4	Spring India themed art	Rainforest themed art Olympic themed art
D&T	Linked to RE & History Wind ups/Moving cards	Wind ups/Moving cards	<b>Structures</b> Inuit Tent x2	<b>Mechanisms</b> Titanic slider x1	Ingredients – Making an Indian dish (vegetable curry)	Structures – Chariots of Fire Insect Hotel
PE	Dance/Games	Gym/Games	Gym/Orienteering	Formal Dancing/Games	Bollywood/Games	Athletics/Gymnastics
Music	See NC planning	See NC Planning	See NC Planning	See NC Planning	See MW Planning	See MW Planning