

## Curriculum Map

Year 1

Term 1 and 2

2018/19

	Literacy	Maths	Science	History/Geography	Art/DT	RE	Music	PE in	PE out	Computing
<b>Week 1</b>			KWL					Jumping	Dribbling	
<b>Week 2</b>	Lists, labels and captions - Mr Men	Number and the Number System	I can identify, name, draw and label the basic parts of the human body. <b>I can draw labelled diagrams.</b>	I can name and locate the four countries of the UK.	I can name primary colours. (Mr Men)					I understand that recipes are broken down into simple, clear steps as in an algorithm.
<b>Week 3</b>	Lists, labels and captions - Mr Men	Number and the Number System	I can say which part of the body is associated with each sense. <b>I can talk about what I taste and smell.</b>	I know about the life of Louis Braille.	I can sift, stir, mix and cut food. (Mr Messy biscuits)					I can breakdown a process into simple, clear steps, as in an algorithm.
<b>Week 4</b>	Lists, labels and captions - Mr Men	Number and the Number System	I can say which part of the body is associated with each sense. <b>I can talk about what I</b>	I know about the life of Florence Nightingale.	I can use a range of tools to perform practical tasks. (Ice Mr Messy biscuits and					I can discuss my work and think about how it could be improved. I can develop collaboration skills.

			<b>see, hear and feel.</b>		assemble Mr Men from week 1).					
<b>Week 5</b>	Instructions - Handwashing	Visualising and Constructing	I know that humans have offspring which grow into adults. <b>I can observe changes over time.</b>	I can name and locate the four capital cities of the UK.	I can draw a self-portrait.					I can use different features of a video camera. I can develop collaboration skills.
<b>Week 6</b>	Instructions - Handwashing	Visualising and Constructing	I know that humans and some animals have skeletons and muscles. <b>I can use the language of questions.</b>	I know that Europe is one of the seven continents.	I can use a range of materials creatively. (Skeletons)		Bones song - Music Express			I can use video camera to capture moving images. I can develop collaboration skills.
<b>Week 7</b>	<b>International Week</b>									
<b>Half Term</b>										
<b>Week 1</b>	Stories with predictable phrases - Little Rabbit Foo Foo	Calculating: Addition and Subtraction 1	I can observe and describe the weather and day length in Autumn. <b>I can take photos to record observations.</b>	I know that Africa is one of the seven continents. (comparison)	I can learn about the work of a range of artists. (Jackson Pollack).				Sending and receiving a ball.	I can understand that a programmable toy can be controlled by inputting a sequence of instructions.

<b>Week 2</b>	Stories with predictable phrases - Little Rabbit Foo Foo	Calculating: Addition and Subtraction 1	I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. <b>I can record using simple venn diagrams.</b>	I know about the life of Mary Anning.	I can use painting to develop and share my ideas, experiences and imagination (background).					I can develop and record sequences of instructions as an algorithm.
<b>Week 3</b>	Poetry (Rhyme) - Zug the Bug	Calculating: Addition and Subtraction 1	I know that animals have offspring which grow into adults. <b>I can identify and classify.</b>	I know that dinosaurs lived a long time ago.	I can develop a range of art and design techniques in texture. (sand paint ground).					I can programme the toy to follow my algorithm.
<b>Week 4</b>	Poetry (Rhyme) - Zug the Bug	Exploring Money	I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and	I can describe a dinosaur.	I can develop a range of art and design techniques using colour, pattern, texture (dinosaur skin).					I can debug my programme.

			mammals, including pets). <b>I can give similarities and differences between living things.</b>							
<b>Week 5</b>	Recount - linked to NHM visit	Exploring Money	I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. <b>I can record using intersecting venn diagrams.</b>	I can name and sort different dinosaurs according to what they eat.	I can develop a range of art and design techniques using colour, pattern, texture (dinosaur eggs).					I can predict how my programmes will work.
<b>Week 6</b>	Recount - linked to NHM visit	Measuring Space	I can find out about and describe the basic needs of animals including humans for survival (water, food	I can recall key facts about dinosaurs.	I can select from and use a range of tools and equipment to perform practical tasks (assembling					I can use Scratch Jr.

			and air). <b>I can think of a question relevant to the topic.</b>		picture).					
<b>Week 7</b>	Writing linked to topic	Measuring Space	I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). <b>I can explain my observations.</b>	I know that dinosaurs are extinct.	Christmas Crafts.					I can develop my understanding of Scratch Jr.
<b>Week 8</b>	<b>Assessment Week</b>									