

# Unvalidated School Assessment Data 2018

Validated Data will be available during October 2018

## Early Years Foundation Stage Profile - % Achieving a Good Level of Development

King's Meadow			Oxfordshire			National		
2016	2017	2018	2016	2017	2018	2016	2017	2018
70	73	77	70	73	73	69	71	72

## Year 1 Statutory Phonics Check - % Reaching Expected Level

King's Meadow			Oxfordshire			National		
2016	2017	2018	2016	2017	2018	2016	2017	2018
73	83	89	80	81	82	81	81	83

## By the end of Year 2 Statutory Phonics Check - % Reaching Expected Level

King's Meadow			Oxfordshire			National		
2016	2017	2018	2016	2017	2018	2016	2017	2018
88	95	100	92	93	93	91	92	-

## KS1 Statutory Assessment 2018 – % Reaching Expected Level or Above

	King's Meadow			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	82	82	71	74	76	77	74	76	75
Writing	74	83	76	62	66	69	65	68	70
Maths	70	82	72	71	75	77	73	75	76

## KS2 Statutory Assessments 2018 - % Reaching Expected Level or Above

	King's Meadow			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	56	64	75	68	74	77	66	72	75
Writing	75	86	83	69	74	77	74	77	78
Maths	67	69	84	69	76	75	70	75	76
GPS	-	75	84	-	-	-	-	77	78
Reading, Writing & Maths	47	60	67	52	61	64	54	62	64

Reaching High Score	School	National
Reading	31%	25% (2017)
Writing	20%	18% (2017)
Maths	36%	23% (2017)
GPS	40%	31% (2017)

### Average Scaled Score from the Tests

	King's Meadow			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
<b>Reading</b>	<b>101.3</b>	<b>102.7</b>	<b>105.7</b>	<b>103</b>	<b>105</b>	<b>106</b>	<b>103</b>	<b>104</b>	<b>-</b>
<b>Maths</b>	<b>101.9</b>	<b>103.3</b>	<b>106.3</b>	<b>103</b>	<b>104</b>	<b>-</b>	<b>103</b>	<b>104</b>	<b>-</b>

### Key Stage 1 to Key Stage 2 Progress

	King's Meadow			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
<b>Reading</b>	<b>-1.6</b>	<b>-0.1</b>	<b>-0.8</b>	<b>0.6</b>	<b>0.4</b>	<b>0.1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Writing</b>	<b>-0.3</b>	<b>1.1</b>	<b>-1.0</b>	<b>-1.2</b>	<b>-0.8</b>	<b>-0.4</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Maths</b>	<b>-1.5</b>	<b>0</b>	<b>0.6</b>	<b>-0.5</b>	<b>-0.4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>