

## Tornado Spelling List - Term 1

<b>Week 1 - SWST</b>	<b>Week 2 – j, v sounds</b>	<b>Week 3 – w, f sounds</b>	<b>Week 4 – y, zz, z sounds</b>	<b>Week 5 – qu sound</b>	<b>Week 6 – ch sound</b>	<b>Week 7 – consonant diagraphs</b>
Spelling Assessment	jam	win	yes	quit	chop	ship
	jog	wag	yet	quick	chin	shop
	jet	web	yell	quack	check	rush
	van	fix	zip	queen	such	hush
	vet	six	buzz	liquid	much	fish
	fruit	often	busy	group	build	early

### Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Choose 2 words to write in a sentence. Make sure the punctuation is correct.**

Optional Task - Write all the words in a sentence and move to Gold on the chart.

The words in the grey boxes are Key Year 3 words. Please help your child to be able to read these words and understand their meaning.

## Tornado Spelling List - Term 2

<b>Week 1 – th sound</b>	<b>Week 2 – ng sound</b>	<b>Week 3 – tricky words</b>	<b>Week 4 – ai sound</b>	<b>Week 5 – ee sound</b>	<b>Week 6 – igh sound</b>	<b>Week 7 – oa sound</b>	<b>Week 8 – long and short oo sound</b>
them	long	the	wait	feel	high	coat	food
that	hang	to	hail	weep	sigh	load	moon
with	song	I	pain	feet	light	goat	boot
path	king	no	aim	jeep	might	road	cook
thin	sing	go	sail	seem	right	soap	took
			main	meet	tonight	loaf	look
famous	circle	heart	forwards	woman	height	promise	popular
favourite	heard	forward	history	women	weight	remember	position

### Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Choose 4 words to write in a sentence. Make sure the punctuation is correct.**

Optional Task - Write all the words in a sentence and move to Gold on the chart.

The words in the grey boxes are Key Year 3 words. Please help your child to be able to read these words and understand their meaning.

## Tornado Spellings – Term 3

<b>Week 1 – ar sound</b>	<b>Week 2 – or sound</b>	<b>Week 3 – ur sound</b>	<b>Week 4 – ow sound</b>	<b>Week 5 – oi sound</b>	<b>Week 6 – ear sound</b>
car	ford	burn	down	boil	dear
hard	cord	curl	town	coin	hear
cart	sort	hurt	cow	join	fear
park	born	surf	how	soil	gear
market	torn	turn	owl	toil	near
farm	worn	fur	now	coil	year
different	earth	strange	accident	eight	caught
difficult	February	strength	actual	important	complete

### Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Write all the words in a sentence. Make sure the punctuation is correct.**

Optional Task - Write the two year 3 words in a sentence and move to Gold on the chart.

The words in the grey boxes are Key Year 3 words. Please help your child to be able to read these words and understand their meaning. They will be part of the weekly test.

## Tornado Spellings – Term 4

<b>Week 1 – air sound</b>	<b>Week 2 – ure sound</b>	<b>Week 3 – er sound</b>	<b>Week 4</b>	<b>Week 5 -</b>	<b>Week 6</b>
air	sure	summer	kept	bench	softest,
fair	lure	letter	next	roast	windmill
hair	pure	ladder	swim	burnt	helper
lair	cure	supper	frost	fresh	melting
pair	manure	dinner	crept	spoil	lunchbox
	insure	boxer	spend	start	treetop
			drank	spoon	floating
				sport	printer
believe	learn	quarter	calendar	centre	naughty
bicycle	library	island	guide	occasion	sentence

### Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Write all the words in a sentence. Make sure the punctuation is correct.**

Optional Task - Write the two year 3 words in a sentence and move to Gold on the chart.

The words in the grey boxes are Key Year 3 words. Please help your child to be able to read these words and understand their meaning. They will be part of the weekly test.

## Tornado Spellings – Term 5

Week 1 – ay sound	Week 2 – ou sound	Week 3 – ea sound	Week 4 – oy sound	Week 5 -ir sound	Week 6 – aw sound
may	out	sea	boy	sir	saw
say	about	read	toy	girl	paw
day	cloud	seat	joy	third	raw
play	scout	bead	annoy	shirt	claw
tray	loud	meat	ahoy	skirt	jaw
spray	found	heap	enjoy	first	lawn
stray	sound	treat	oyster	bird	yawn
clay	proud	least	royal	birth	dawn
	sprout	steam	Roy	thirteen	draw
	mountain	repeat	destroy	thirsty	shawl
minute	special	possess	question	reign	although
opposite	surprise	potatoes	straight	therefore	however

### Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Write all the words in a sentence. Make sure the punctuation is correct.**

Optional Task - Write the two year 3 words in a sentence and move to Gold on the chart.

The words in the grey boxes are Key Year 3 words. Please help your child to be able to read these words and understand their meaning. They will be part of the weekly test.

### Tornado Spellings – Term 6

<b>Week 1 – ew = oo and ew = yoo</b>	<b>Week 2 – wh = w and wh =h</b>	<b>Week 3 – ie and split diagraph i-e</b>	<b>Week 4 – oe and split diagraph o-e</b>	<b>Week 5 – ue and split diagraph u-e</b>	<b>Week 6 -split diagraph a-e and e-e</b>
blew	when	pie	toe	clue	made
grew	what	lie	goes	blue	came
drew	which	tie	bone	glue	game
screw	wheel	die	home	true	escape
flew	whisper	cried	alone	tissue	take
chew	where	spied	stone	cue	these
few	whack	tried	those	argue	even
new	who	fried	woke	rude	theme
knew	whose	replied	note	flute	extreme
stew	whoever	like	explode	rule	complete
		time		huge	
		ripe		cube	
		shine		tube	
		nice		use	
despite	nevertheless	otherwise	though	hence	

### Homework

- 1. Complete your look, say, cover, write, check.**
- 2. Write all the words in a sentence. Make sure the punctuation is correct.**

Optional Task - Write the two year 3 words in a sentence and move to Gold on the chart.

The words in the grey boxes are Key Year 3 words. Please help your child to be able to read these words and understand their meaning. They will be part of the weekly test.