

Year 1 Guided Reading Objectives Name

Decoding	1	Apply phonics knowledge to decode words.	Familiarity with texts	11	Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.		Inference	17	Discussing the significance of the title and events.		
	2	Speedily read all 40+ letters/groups for 40+ phonemes.		12	Recognising and joining in with predictable phrases.			18	Making inferences on the basis of what is being said and done.		
	3	Read accurately by blending taught GPC.		Poetry and performance	13			Learning to appreciate rhymes and poems, and to recite some by heart.	Prediction	19	Predicting what might happen on the basis of what has been read so far.
	4	Read common exception words.			Word meaning			14		Discussing word meaning, linking new meanings to those already known.	Discussing reading
	5	Read common suffixes (-s, -es, -ing, -ed, etc).	15	Drawing on what they already know or on background information and vocabulary provided by the teacher.			21	Explain clearly their understanding of what is read to them.			
	6	Read multi-syllable words containing taught GPCs.	Understanding	16					Checking that the text makes sense to them as they read and correcting inaccurate reading.		
	7	Read contractions and understanding use of apostrophe.									
	8	Read aloud phonically decodable texts.									
Range of reading	9	Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.									
	10	Being encouraged to link what they read or hear to their own experiences.									

