

**Year 3 &4 Guided Reading Objectives Name.....**

<b>Decoding</b>	1	Apply their growing knowledge of root words, prefixes and suffixes, both read aloud and to understand the meaning of new words they meet.	<b>Poetry and performance</b>	7	Preparing poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action.	<b>Authorial intent</b>	15	Discussing words and phrases that capture the reader's interest and imagination.
				8	Recognising some different forms of poetry.		16	Identifying how language, structure and presentation contribute to meaning.
	2	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	<b>Word meaning</b>	9	Using dictionaries to check the meaning of words that they have read.	<b>Non fiction</b>	17	Retrieve and record information from non-fiction.
<b>Reading a range of texts</b>	3	Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or text books.	<b>Understanding</b>	10	Check that the text makes sense to them discussing their understanding and explaining the meaning of words in context.		<b>Discussing reading</b>	18
	4	Reading books that are structured in different ways and reading for a range of purposes.		11	Asking questions to improve their understanding of the text.			
<b>Familiarity with texts</b>	5	Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.	<b>Inference</b>	13	Drawing inferences such as inferring characters' feeling, thoughts and motive from their actions and justifying inferences with evidence.			
	6	Identifying themes and conventions in a wide range of books.	<b>Prediction</b>	14	Predicting what might happen from details stated and implied.			



