



# King's Meadow School

## SEND INFORMATION REPORT September 2019

This report sets out information about our provision for children with special educational needs (SEND). This report is updated annually.

### About our school

King's Meadow Primary School is a mainstream school which provides for children with a wide range of special educational needs including those with:

- **Communication and Interaction needs;** this includes speech, language and communication difficulties including autistic spectrum conditions
- **Cognition and Learning needs;** this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia, dyscalculia
- **Social, Emotional and Mental Health needs**
- **Sensory and/or Physical Needs;** this includes children who have visual or hearing needs, or a physical disability that affects their learning

Our Special Educational Need Coordinator (SENCo) is: Lyndsey Golden  
Miss Golden can be contacted through the school office: 01869 323525  
Our Governor with responsibility for SEND is: Sophie Hill

Both our SEND policy and our Equality policy can be found here:

<https://kings-meadow.oxon.sch.uk/information/school-policies/>

### How do we identify and give extra help to children and young people with SEND?

The school uses Oxfordshire County Council's guidance "Identifying and Supporting Special Educational Needs in Oxfordshire Schools and Settings". The guidance sets out:

- How we identify if a child has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs.
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

### **How do we work with parents, children and young people?**

We will always contact parents if we have a concern that a child may have a special educational need. We work closely with children with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by:

- Pupil profile review meetings three times a year
- Using home/school diary where appropriate
- Keeping in regular contact by making informal contact at the beginning and the end of the school day, and being available through the School Office every Wednesday

There are also opportunities for children to contribute to our policies on SEND and Equality through School Council and consultation groups with children.

### **Adapting the curriculum**

We offer a broad and balanced curriculum for all children including those with SEND. Details are published in our SEND policy on the school website. The way we adapt this for children with SEND is set out in the School Accessibility Plan, which can be found on the school website at:

<https://kings-meadow.oxon.sch.uk/information/school-policies/>

Some of the additional interventions groups we offer to support children with phonics are:

- Letter and Sound booster

Some of the additional intervention groups we offer to support children with their language and vocabulary development are:

- TalkBoost
- Speech and Language Learning in the Early Years

Some of the additional interventions groups we offer to support children with Literacy skills are:

- Rapid Read
- High 5
- Reading and Thinking
- Precision teaching
- AcceleRead/Write
- Colourful semantics

Some of the additional intervention groups we offer to support children with their Maths and number skills are:

- Maths on Track
- Rising stars
- Springboard
- Numicon intervention group

Some of the additional interventions we offer to support children with social, emotional and mental health needs are:

- Play therapy
- Volcano in my tummy
- Social and emotional fix

### **What expertise can we offer?**

Our SENCo has been in post since 2016. Miss Golden has attended the NASENCoS course at Oxford Brookes and gained the accreditation in January 2019. Miss Golden regularly attends LA Inclusion Briefings and our Bicester Partnership group meetings.

All staff have received training in Autism and Attachment. All support staff have received training in Dyslexia. Some of our Teaching Assistants are trained to provide Talk Boost, Lego Therapy, Colourful Semantics and High 5. This year staff were also trained in Physiotherapy for pupils with Physical Needs, Diabetes training and Epi-pen training.

All Teaching Assistants are trained to support the particular needs of the children with whom they work with.

Our Governors attend regular training provided by Governor Services.

We also have access to a range of special support services including:

- Educational Psychologist
- SENSS, who support children with communication and language needs, sensory needs and physical needs
- Child and Adolescent Mental Health Services (CAMHS)
- Home School Link Worker
- Therapy Services
- Children's social care

Information about these services and what they offer can be found on the Oxfordshire County Council SEND web pages: <https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/home.page>

We always discuss the involvement of specialist SEND services with parents first. We also work with other services and organisations that are involved with a family, with the family's permission.

### **How do we know if SEND provision is effective?**

The progress of all children is tracked throughout the school during assessment weeks three times a year. This progress is then discussed as part of Pupil Progress meetings with teaching staff and the Headteacher, Deputy Headteacher and SENCo. SEND provision is also included in the school's annual monitoring cycle through lesson observations, monitoring of Pupil Profiled, observations of Intervention groups and Learning Walk specific to SEND.

In addition, children with SEND are assessed at least twice a year by the SENCO or other qualified members of staff using standardised assessments such as LAPACK (Literacy assessment), Sandwell Early Numeracy Test or the Single Word Spelling Test.

In addition, for children with SEND, we regularly review progress towards agreed outcomes assessing whether the support that have been in place has made a difference and what we need to do next. We evaluate this progress against age-related expectations.

When we run Intervention programmes for groups of children, we assess how successful they have been and use that information to decide on how best to run them in the future.

The governing body receives an annual report at the Full Governors Body meeting. As well as summarising the needs and numbers of children at SEND support level the report evaluates the success of the education that is provided for pupils with SEND.

### **How are children with SEND helped to access activities outside of the classroom?**

All children are included in activities and visits following risk assessments where needed and are in accordance with duties under the Equalities Act 2010. We talk to parents when planning visits so that everyone is clear about the expectations and plans in place.

There is more information about activities and events for disabled children and those with SEND in Oxfordshire in the Family Information Directory:

<https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/home.page>

### **What do we do to support the wellbeing of children with SEND?**

All children have the opportunity to share their views through the School Council representatives and their class worry box.

We listen to the views of children with SEND through the pupil comment sections on the Pupil Profile that is filled in with the child or independently before a review meeting.

We take bullying very seriously. We help to prevent bullying of pupils with SEND by providing awareness and training to all school staff on the understanding of our anti-bullying policy, procedures and responsibilities. We regularly review school policies and ensure that all our pupils are protected from discrimination and bullying on the grounds of disability. As part of our whole school PSICHE programme we have an anti-bullying week with themed activities and assemblies.

### **Joining the school and moving on**

We encourage all new children to visit the school before starting. For children with SEND, where possible, we have planned transition meetings with the previous school to ensure that we are well prepared to meet the additional needs of the child starting school. Where possible, we would plan staged transition visits with key members of staff to see the child in their current setting as well as visiting and spending time in our school.

We begin to prepare young people for transition into Year 7 by holding early Pupil Profile review meetings that a representative from the secondary school is invited to attend. The Year 6 team lead a transition programme for children with SEND, who are moving to secondary school, to ensure that they are appropriately prepared, independent and confident for their transition into Year 7.

### **Who to contact?**

If you have initial concerns about a child already attending our school, please contact their **class teacher** in the first instance. You can ring the school on 01869 323525 to make an appointment.

You can contact our SENCo by again phoning the school number on 01869 323525.

If you'd like to feedback, including compliments and complaints, about SEND provision contact: the Headteacher. We aim to respond to any complaints within 5 working days.

If you would like impartial advice from **SENDIASS (formerly known as Oxfordshire's Parent Partnership Service)** contact: <https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer/information-advice-and-support-parents-and-children-about-sen/sendiaass-oxfordshire>

If you would like to know more about opportunities for children and young people with SEND and their families support groups or information about SEND there are listed in the **Family Information Directory**: <https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/home.page>

**Oxfordshire's Local Offer** contains lots of information for parents. Click here to see it: <https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer>

September 2019

Lyndsey Golden  
SENCo  
Inclusion coordinator