

**Kings Meadow School – Curriculum Mapping Term 1 2    Year Group 4    Year 2020-21**

Term	Literacy	Maths	Science	Computing	Hist/Geog	Art/D.T	R.E.	P.E.	Music	PSHCE	M.F.L
Week 1	Initial assessments – Holidays  <b>Wind in the Willows</b>	Initial assessments			<b>Rivers – <u>I know the features of a river</u></b>	River inspired art		Invasion / Netball		Return to school after lockdown – mental health	
Week 2	Vocabulary building – SPaG  <b>Wind in the Willows</b>	Place value – numbers and the number system	States of matter (Solids and liquids & Gases)	<b>We are meteorologists</b>	<b>Rivers - <u>I can use an atlas. I can identify rivers in parts of the world</u></b>	River inspired art	To understand that there are different ways to represent God.	Invasion / Netball  Gymnastics	<b>Handel's water music</b>	Return to school after lockdown – mental health	Revision of responding to the register and greetings from Year 3.  Introduction of vocabulary linked to family.
Week 3	Vocabulary building – SPaG  <b>Wind in the Willows</b>	Place value – numbers and the number system Place value	States of matter (Solids and liquids & Gases)	<b>We are meteorologists</b>	<b>Rivers - <u>I understand the water cycle.</u></b>	River inspired art	To learn to respect and value everyone's opinions.	Invasion / Netball  Gymnastics	<b>Handel's water music</b>	Return to school after lockdown – mental health	<b>O4.3 Listen for sounds, rhythm and rhyme. Weather conditions song</b>
Week 4	Poetry – Narrative poetry River journey (2 weeks)  <b>Wind in the Willows</b>	Counting and comparing	States of matter (Solids and liquids & Gases)  water cycle	<b>We are meteorologists</b>	<b>Rivers - <u>I can describe how a meander is formed.</u></b>	Building bridges	To know the importance of Murtis for Hindus	Invasion / Netball  Gymnastics	<b>Handel's water music</b>	Return to school after lockdown – mental health	<b>L.4.1 Match sentences to pictures. Weather</b>
Week 5	Poetry – Narrative poetry River journey (2 weeks)	Counting and comparing	States of matter (Solids and liquids & Gases)	<b>We are meteorologists</b>	<b>Rivers - <u>I understand how waterfalls are formed.</u></b>	Building bridges	To know how the Murtis are used in worship?	Invasion / Netball  Gymnastics	<b>Handel's water music</b>	Return to school after lockdown – mental health	<b>L.4.3 Read familiar phrases aloud with accurate pronunciation. Weather</b>
Week	Story	Counting and	States of matter (Solids and	<b>We are</b>	<b>Rivers - <u>I know how</u></b>	Building bridges	To know the	Invasion	<b>Handel's</b>	Return to	<b>O.4.4 Ask and</b>

6	settings (3 weeks – imaginary worlds)	comparing	liquids & Gases)	meteorologists	<u>rivers wear away rocky beds.</u>		10 avatars of Vishnu and understand what Hindus learn about Gods from avatars.	/ Netball Gymnastics	water music	school after lockdown – mental health	answer questions on a topic. Weather
Week 7	Story settings (3 weeks – imaginary worlds)	Addition and Subtraction	States of matter (Solids and liquids & Gases)	We are meteorologists	Rivers – I can find out information about the River Nile  To know how the River Nile influenced life in Ancient Egypt.	Egyptian art – pastel drawing (camel and pyramids)	To know that symbols help you to understand God?	Invasion / Netball Gymnastics	Handel's water music	Return to school after lockdown – mental health	
Week 8	INTERNATIONAL WEEK							Invasion / Netball Gymnastics	INTERNATIONAL WEEK		
	<b>Literacy</b>	<b>Maths</b>	<b>Science</b>	<b>Computing</b>	<b>Hist/Geog</b>	<b>Art/D.T</b>	<b>R.E.</b>	<b>P.E.</b>	<b>Music</b>	<b>PSHCE</b>	<b>M.F.L</b>
<b>Term</b>											
Week 1	Story settings (3 weeks – imaginary worlds)	Addition and Subtraction	Elicitation  Electrical safety	WALT know how to find inputs and outputs	Ancient Egypt To know where Egypt is.  To place Ancient Egypt on a timeline.	Egyptian art – Egyptian sunset silhouette using watercolours	To use their knowledge of Murtis.	Invasion/ Rugby  Dance	Music express – Ancient Worlds and poetry	1. Why we are here?	To have an awareness of French traditions. Advent/ Christmas
Week 2	Take one book (2 weeks) – There's a Pharaoh in our Bath	Addition and Subtraction	that circuits powered by batteries can be used for investigation and experiment, appliances connected to the mains must not	WALT understand how to design a toy	To learn about farming in Ancient Egypt. Shaduf	Making a Shaduf	To know who Mary is and that there are different images of her. To compare her to Hindu Murtis.	Invasion/ Rugby  Dance	Music express – Ancient Worlds and poetry		To have an awareness of French traditions. Advent/ Christmas
Week 3	Take one book (2 weeks) – There's a Pharaoh in our Bath	Multiplication and division	that a circuit needs a power source  that a complete circuit is needed for a device to work	WALT know how to design a toy in Scratch	To know how the hierarchy of the Egyptian society. To look at the role of the Pharaoh in	Building pyramids	To learn about the importance of Mary in Christian stories.	Invasion/ Rugby  Dance	Music express – Ancient Worlds and poetry		To have an awareness of French traditions. Advent/ Christmas

					Ancient Egypt						
Week 4	Reports (4 weeks – rivers recounts and Tutankhamun newspapers)	Multiplication and division	<p>how to find out which materials allow electricity to pass through them</p> <p>to use results to draw conclusions about which materials conduct electricity</p> <p>that some materials are better conductors of electricity than</p>	WALT know how to program our toy simulations	<p>To appreciate the size and proportion of the pyramids and to understand the enormous task of building them.</p> <p>To know pyramids were built as tombs for Pharaohs.</p>	Building pyramids	To learn about the importance of Mary in Christian stories.	Invasion/ Rugby Dance	Music express – Ancient Worlds and poetry	2. Praise and criticism	To have an awareness of French traditions. Advent/ Christmas
Week 5	ASSESSMENT WEEK	ASSESSMENT WEEK -	that a switch can be used to make or break a circuit to turn things on or off (using both batteries or mains)	<p>WALT know how to use feedback constructively</p> <p>WALT know how to improve our designs using feedback</p>	To know the process of mummification	Egyptian art – Batik ‘posing’ drawings	To recognise the importance of Mary within Catholicism.	Invasion/ Rugby Dance	Music express – Ancient Worlds and poetry		Christmas related vocabulary. Fete des Lumieres, Lyon.
Week 6	Reports (4 weeks – rivers recounts and Tutankhamun newspapers)	Multiplication and division	<p>to make predictions about the effect of including additional batteries in a circuit</p> <p>that care needs to be taken when components in a circuit are changed to ensure bulbs/motors do not burn out</p>	WALT understand how to effectively pitch our designs	To know the main events of Tutankhamen’s life and the discovery of his tomb.	Egyptian art – Batik ‘posing’ drawings	To recognise the importance of Mary within Catholicism.	Invasion/ Rugby Dance	Music express – Ancient Worlds and poetry		Christmas related vocabulary. Fete des Lumieres, Lyon.
Week 7	Reports (4 weeks – rivers recounts and Tutankhamun newspapers)	Checking, approximating and estimating	<p>how to change the brightness of bulbs and speed of a motor in a circuit</p> <p>to make suggestions about what can be investigated and predictions about what will happen</p> <p>to plan to change one factor and keep others constant</p>	Completing Tutankhamun newspaper	To know the main events of Tutankhamen’s life and the discovery of his tomb.		To investigate the role of other women and mothers in religion and compare them to the Christian views.	Invasion/ Rugby Dance	Music express – Ancient Worlds and poetry		Christmas related vocabulary. Fete des Lumieres, Lyon.

			to make comparisons indicating whether the results support the prediction made								
--	--	--	--	--	--	--	--	--	--	--	--

Term 3
To recognise Ancient Egyptian housing To look at daily life for families in Ancient Egypt.
To observe an object in detail and make deductions and inferences about what has survived.
To learn about how Egyptians made paper.
Egyptian art – Study wall-paintings and Hieroglyphics
To look at daily life for families in Ancient Egypt.
To know that the Ancient Egyptians believed in many gods and goddesses. God's impact on life. Egyptian art – gods and goddesses using poster paint/pastels
To understand belief of life after death. (Isis and Osiris)
Rosetta Stone and what has Ancient Egypt left behind?