

Termly Curriculum Map

Year: 3 Term: 1+2 2019/20

	Literacy	Guided Reading	Maths	Science	History/Geography	Art/DT	RE	Music	PE in	PE out	Computing
Week 1	First Week see the timetable!										
Week 2	SPaG Week	Hunter with a heart Stone Age diary	Numbers and the number system	I can name the key bones in the human skeleton.	I can plot key prehistoric eras on a timeline.		I can name what I belong to	To identify the word rhythm	Dance	Multi skills Travelling with a ball	I can create and debug simple algorithms I can use logical reasoning
Week 3	Traditional tales (alternative versions) Jack & the bean stalk/ Goldilocks		Numbers and the number system	I understand that the function of a skeleton is for protection, movement and support.	I can research facts about the Stone Age way of life.		I can discuss the differed ways Christians experience/show belonging	To identify the word rhythm	Dance	Multi skills Sending skills	I understand that a computer only understands specific commands I can debug my algorithm
Week 4	Traditional tales (alternative versions) Believe me, Goldilocks rocks and Trust me, Jack's beanstalk stinks		Counting and comparing	I understand the function of a skeleton is for protection, movement and support.	I understand how Stone Age people live in Skara Brae. → Compare to Iron age!		I can described the events of a baptism . I know who can be baptised I know why	Enhancing and extending the performance of a poem using vocal patterns.	Dance	Multi skills Receiving skills	I can create a background I can create a sprite I can have several costumes for my sprite.

	Big Bad Wolf Three little pigs (linked to stone age)						people are baptised				
Week 5	Take one book – Stone age boy		Counting and comparing	I can identify and group animals with and without skeletons.		I can recreate cave paintings used by people of the Stone age.	I can retell the story of The Last Supper	Improvising descriptive music	Dance Dance	Multi skills Throwing and catching skills	I can make a sprite move I can write a simple sequence of code I can explore movement distances
Week 6	Take one book – Stone age boy		Counting and comparing	I can name the main muscles in a human being.	I know how Bronze Age people worshipped at Stonehenge. → Iron age worship		I understand the meaning the story has for Christians I know the key events of a Eucharist	Identifying a sequence of sounds (structure) in a piece of music	Dance	Multi skills Keeping possession skills	I can explore further programming ideas
Week 7	Vocabulary building (free verse)		Calculating addition and subtraction	Investigate: Who has the quickest reaction times?		I can create a model of Stonehenge using biscuits.	I understand how we celebrate harvest festival.	Identifying a sequence of sounds (structure) in a piece of	Dance	Multi skills Keeping possession	I can use repetition in my algorithm

								music			
Week 8											
Half Term											
Week 1	SPaG Week		Calculating addition and subtraction	To know that animals cannot make their own food	I can research how Bronze Age people used tools and technology. → Compare to iron age		I can discuss whether communion is the best way to show that Christians belong	To understand Pitch notation	Gymnastics - Creating shapes	Multi skills Dribbling	I understand that we use E-mails to communicate I know the different parts to an E-mail
Week 2	Non-Chronological report		Calculating addition and subtraction	I understand the dietary needs for a range of animals.	I know how Iron Age people lived in hill forts and round houses. → Differences?		I can understand and why light is used as a symbol in the Diwali festival.	To understand Pitch notation	Gymnastics - Creating shapes	Multi skills Passing	I understand how an email works I know the dangers associated with emails
Week 3	Non-Chronological report	In the Rough video	Calculating addition and subtraction	I can sort food based on their use.	I can research Iron Age clothing, farming and technology. → Differences?		I know what Hanukkah is and why it is celebrated.	Representing sounds with symbols	Gymnastics - Exploring movement	Multi skills Dribbling	E-Safety behind E-mails I can send an email
Week 4 - Assessment week	Non-Chronological report		Calculating addition and subtraction	I understand the nutritional value of different		I can recreate a design that might have	I can research the different ways that	Representing sounds with symbols	Gymnastics - Jumps and landing	Multi skills Passing	I can work collaboratively using cloud software.

				food.		been used on a shield during the iron age. → C h a n g e o f l i f e s t y l e	Hannukah is celebrated.				
Week 5 -	Recount		Calculating multiplication and division	I can use my understanding of the foods included in a healthy diet to create a meal plan for a human being.	Horrible Histories		Trip – Hillend	Representing sounds with symbols	Gymnastics - Balancing	Multi skills Passing	I can work collaboratively using cloud software. I can use presentation software.
Week 6	Recount		Calculating multiplication and division	I can design a food diary for my week.	I can create a poster that promotes one of the prehistoric ages.		I can research the different ways that	To recognise a rhythm.	Gymnastics - Rolling	Multi skills Dribbling	I can use VOIP to present my work

							Christm as is celebrat ed.				
Week 7	Poetry - Limericks		Calculatin g multiplicati on and division	I can review and assess my food diary.	Evaluate the changes through the ages		Christm as holiday – No school	To recognis e a rhythm.	Gymnasti cs - Routines	Multi skills Passing	I can be safe online