

Subject	Autumn		Spring		Summer	
	1	2	3	4	5	6
Literacy	Vocabulary building Wind in the Willows – SPaG (2 week) Poetry – Narrative poetry River journey (2 weeks) Story settings (3 weeks – imaginary worlds) Take one book (2 weeks) – There’s a Pharaoh in our Bath Reports (4 weeks – rivers recounts and Tutankhamun newspapers)		Stories with a theme (3 weeks – CHEAT raise issues) Explanation – How the ear works. How a musical instrument works (2 weeks) Vocabulary building – SPaG (1 week) Writing and performing a play (2weeks) Poetry – Poetry appreciation (2 weeks) Take one book – Saxon Tales: The Lord Who Lost His Head (2 weeks)		Legends - Beowulf (4 weeks) Persuasion (3 weeks) Vocabulary building – SPaG (1 week) Poetry – Riddles (2 week) Take one book – The Saga of Eric the Viking Discussion (2 weeks –Vikings v Anglo-Saxons)	
Maths	Place value, rounding, estimating, addition, subtraction, multiplication and division		Shape, time and money, fractions and decimals, measuring space and investigating angles.		Fractions and decimals, exploring money, problem solving, presentation of data and calculating space	
Science	States of matter - Water Cycle evaporation	Electricity	Sound	All living things	All living things and animal including humans	Animal including humans
Topic	Rivers	Ancient Egyptians	Ancient Egyptians	Anglo-Saxons and Scots	Anglo-Saxons and Scots	Vikings and Anglo-Saxons
Computing	We are meteorologists – water cycle	We are toy designers	We are musicians	We are html editors	We are co-authors – wiki page on living things	We are software developers
Art	River art	Egyptian art		Anglo-Saxon jewellery	Art week	All living things
D&T	Building bridges	Building pyramids/Aswan Dam/Shaduf	Sound – Musical instruments			Bird boxes/feeders
PE	Invasion / Football Swimming Dance	Invasion/Rugby Gymnastics Swimming	Invasion/ Hockey Swimming	Tennis Dance Swimming	Residential OAA Dance Swimming	Cricket Swimming Athletics
Music	Handel’s water music	Music express – Ancient Worlds and poetry	Investigating sound – Musical instruments and sounds and recycling	Year 4 performance	Creating different habitats using instruments	Creating different habitats using instruments
French	Weather	French Christmas	Ma Famille	Body parts and designing and describing monsters	Animals	Ice creams

Year 4 – 2020/21 Yearly Curriculum Planner

Teachers: S. Roberts, M. Greatbatch & J. Smith

RE	Do Murtis help Hindus understand God?	Should Christians worship Mary?	Is a holy journey necessary?	Should believers give things up?	Did Jesus really do miracles?	Does prayer change things?
PSHCE	***Return to school after lockdown***	1. Why we are here? 2. Praise and criticism	3. Personal power and self-esteem 4. The power to choose	5. Thinking about feelings 6. Managing different feelings	7. Nurturing ourselves 8. Peer power	9. Celebrating differences 10. Saying goodbye
Stories	Wind in the Willows There's a Pharaoh in our Bath	The Scarabs Secret	Cheat!	Saxon Tales: The Lord Who Lost His Head	Beowulf	The Saga of Eric the Viking How to Train Your Dragon
Visits				Boreatton Park		Blenheim forest school Arboretum