

# Return to school

We welcome you all back to school and thank you all for working with us to allow King's Meadow to open up again.

We know some children may have missed certain areas of the curriculum during lockdown, but please do not be anxious as we will try our very best to help them catch up on anything that may have been missed.

If there are any queries over the coming weeks, please do not hesitate to send an email through to the office and we will respond as soon as possible.

We look forward to a wonderful first term back.

Year 4 team.

# Dates for the Diary

- ⇒ Parents Evening - TBC
- ⇒ Half Term Holiday: Friday 23rd Oct – Monday 2nd Nov
- ⇒ Assessment Week - TBC
- ⇒ End of term - 1.30pm Fri 18th Dec
- ⇒ Xmas holiday - Friday 18th Dec - Mon 4th Jan

# Equipment

- ⇒ Labelled, clear bottles for water during lessons.
- ⇒ **P.E. Kit to be worn to school every Monday and Wednesday.**

# Additional Info.

- ⇒ Please note that jewellery must not be worn in school (small studs and watches are the exception, but must not be worn during P.E.).
- ⇒ **HOMEWORK:**  
In accordance with our homework policy, Year 4 pupils will continue to be set the following on a weekly/daily basis.
  - **Spellings (New lists on Thursday, test on following Thursday)**
  - **Maths – Mathematics task linked to the week's teaching (weekly on Thursday, completed by Thursday) and practice 3,4,6,7,8 and 9 times tables. Tables test every Friday.**
  - **Reading (10/20 minutes each night) Children should read to an adult or elder sibling but independent reading is also useful.**
- **We encourage children to record their thoughts in their reading records (i.e book reviews, likes, dislikes)**
- **Literacy - Extra literacy homework will be sent out at various times throughout the year.**



# King's Meadow School



KIND MOTIVATED SUCCESSFUL

# CURRICULUM NEWSLETTER

# Autumn Term 2020

# Year 4

# Welcome to the Autumn Term

Our topics this term will be rivers and Ancient Egypt. We will be investigating the importance of rivers around the world before moving on to the River Nile and the ancient civilisation that grew up next to it. We will find out what life was like during this period, by researching and analysing artefacts. We will also take a look at their beliefs and customs.



During our Science lessons we will be learning about solids, liquids and gases in our States of Matter topic. After half term we will study electricity, including investigating and comparing which materials conduct electricity and electrical safety.

In Art we will be using different media to create pieces of work linked to our Rivers and Egyptian topic.

In RE, we will explore how Hindus express their beliefs through images of deities and symbols and then explore the role of Mary in Christian life. In PE we will be developing ball skills and working on our gymnastics. We will then move onto dance during term 2.

Computing this term will allow children to become meteorologists. After that, they will use their programming skills to design their own moving toys on Scratch.

# Literacy

This term we will be focussing on 'Wind and the Willows' which will run alongside our Rivers topic. We will then move on to Imaginary World stories, poetry, recounts and newspaper reports. In written work we will continue to emphasise the importance of punctuation, organisation and spelling strategies.

There will be a great importance placed on reading this year and we are keen that children enjoy their reading and choose stimulating and challenging books. Pupils will select appropriate personal reading books at school and will be encouraged to change these regularly.



Please encourage your child to read at home and make regular comments in their reading diaries.

Reading diaries will be checked weekly, during guided reading sessions, where children can earn rewards for their reading comments.

# Maths

Maths will focus on the four main operations (+, -,  $\times$ ,  $\div$ ) during this term. We will also be studying place value, fractions and decimals. Please also encourage your child to continue practising their 3x, 4x, 6x, 7x, 8x and 9x tables (once 2x, 5x, & 10x is secure).

Children are asked to tackle their homework independently at first but may also seek help from an adult if necessary. If your child is unable to grasp the concepts involved, they can seek extra help from their teacher.



Providing opportunities for your child to practise everyday skills such as handling money, telling the time and weighing food in the kitchen will contribute towards your child's numerical development.

## MATHLETICS

This term, our Maths homework will be set on Mathletics, with tasks being allocated on Friday and checked on the following Thursday. Children are encouraged to show their workings out when completing computer-based homework.

As well as compulsory tasks, there are plenty of opportunities for your child to play games and compete with other children in order to earn points. There is also a chance for your child to develop their own Meritopia, which is more accessible the more tasks that are completed.

Another way of allowing your child to practice their maths skills is on TTRockstars. To encourage them to use the App there are regular Penguin vs Eagle competitions.