

	Literacy	Maths	Science	Computing	Hist/Geog	Art/D.T	R.E.	P.E.	Music	PSHCE	M.F.L
Term 1			Earth and Space			Greek pots Term 2				SCARF	
Week 1 3 days only	SPAG	Place value	I know the shape and size of the Earth, Sun and Moon. I can identify scientific evidence which does or does not provide evidence for an idea.	We are bloggers	Ancient Greeks: I know how to place Greece on a map	N/A	N/A	Invasion Games/ Athletics / Swimming	Solar System	Health and Wellbeing- Keeping Safe	
Week 2	SPAG	Place Value	I can name and order the planets in the solar system. I can understand the scale and size of space.	We are bloggers	Ancient Greeks: I know who the Ancient Greeks were	N/A	I know what the Qur'an is and how it is used. I know the main teaching of the Qur'an.	Invasion Games/ Athletics / Swimming	Solar System	Health and Wellbeing- Keeping Safe	
Week 3	Settings and Atmosphere here	Counting and Comparing	I can research a planet and report my findings.	We are bloggers	Ancient Greeks: I know how to describe the landscape of Greece	N/A	I know the main teaching of the Qur'an. I can compare it to other religions.	Invasion Games/ Athletics / Swimming	Solar System	Health and Wellbeing- Keeping Safe	
Week 4	Settings and Atmosphere here	Counting and Comparing	I can explain how planets move in our solar systems. I can identify scientific	We are bloggers	Ancient Greeks: I understand daily life in Ancient Greece	N/A	I know how the Qur'an is kept, read	Invasion Games/ Athletics / Swimming	Solar System	Health and Wellbeing- Keeping	

			evidence which does or does not provide evidence for an idea.				and memorised. I know how people prepare to read it.	ng		Safe	
Week 5	Settings and Atmosphere/ Myths	Calculating: Addition and Subtraction	I know how the Earth creates day and night. I can observe changes and comment/ explain them.	We are bloggers	Ancient Greeks: I can explain how the political system worked in Ancient Greece	N/A	I can explore the impact of the Qur'an on the lives of Muslims	Invasion Games/ Athletics / Swimming	Solar System	Health and Wellbeing- Keeping Safe	
Week 6	Myths	Calculating: Addition and Subtraction	I understand phases of the moon	We are bloggers	Ancient Greeks: I understand how Greeks influenced our lives	N/A	I can compare the Qur'an to the Hadith. I can discuss what might have more impact on the life of Muslims I can explore other influences of	Invasion Games/ Athletics / Swimming	Solar System	Health and Wellbeing- Keeping Safe	

							Muslims				
Week 7	Myths	Visualising and Constructing	I can research a famous scientist	We are bloggers	Ancient Greeks: I can compare different city states and recall facts about the Battle of Marathon	N/A		Invasion Games/ Athletics / Swimming	Solar System	Health and Wellbeing- Keeping Safe	
Week 8	INTERNATIONAL WEEK							Invasion Games/ Athletics / Swimming	INTERNATIONAL WEEK		
	Literacy	Maths	Science	Computing	Hist/Geog	Art/D.T	R.E.	P.E.	Music	PSHCE	M.F.L
Term 2			Forces							SCARF	
Week 1	Recount	Numbers and the number system	I can identify forces acting on objects. I can use scientific language and diagrams to communicate scientific ideas.	I am a game designer	Ancient Greeks: I can find out about Ancient Greek Gods and Goddesses	N/A	I know how we communicate as humans.	Dance/ Swimming	Our Community	Health and Wellbeing- Keeping Safe	
Week 2	Free Verse Poetry	Numbers and the number system	I can explain the effect of gravity on unsupported objects. I can choose appropriate equipment to measure mass and weight. I can use equipment accurately.	I am a game designer	Ancient Greeks: I can use a range of sources to find out about the past	N/A	I know how we communicate as humans.	Dance/ Swimming	Our Community	Health and Wellbeing- Keeping Safe	
Week 3	Free Verse	Calculating: Multiplication	I can investigate the effects of air resistance.	I am a game designer	Ancient Greeks: I understand	N/A	I understand	Dance/ Swimming	Our Community	Health and	

	Poetry	n and division	I can plan scientific enquiries and present my findings.		Greek education		and how it is believed that God communicates with humans.	ng	nity	Wellbeing- Keeping Safe	
Week 4	Cinquain	Calculating: Multiplication and division	I can explore the effects of water resistance. I can plan scientific enquiries and present my findings.	I am a game designer	Ancient Greeks: I know the common colours, shapes and designs of Greek pots I can identify and record useful information	I know the common colours, shapes and designs of Greek pots	I know what a prophecy is.	Dance/ Swimming	Our Community	Health and Wellbeing- Keeping Safe	
Week 5	SPAG / ASSESSMENT WEEK	ASSESSMENT WEEK	I can investigate the effects of friction. I can plan scientific enquiries and present my findings.	I am a game designer	Ancient Greeks: I can research Greek design and trial a design I can work with care and attention	I can research Greek design and trial a design I can work with care and attention	I can compare prophecies.	Dance/ Swimming	Our Community	Health and Wellbeing- Keeping Safe	
Week 6	Explanation texts	Calculating: Multiplication and division	I can explore and design mechanisms.	I am a game designer	Ancient Greeks: I can mix two colours to create the correct tone	I can mix two colours to create the correct tone	I understand the Christmas story and how God communicated to others.	Dance/ Swimming	Our Community	Health and Wellbeing- Keeping Safe	
Week 7	Explanation	Calculating: Multiplication	I can explore and design mechanisms.	I am a game designer	Ancient Greeks: GREEK DAY	N/A	Does God	Dance/ Swimming	Our Community	Health and	

	texts	n and division					commun icate with man?- Self reflectio n.	ng	nity	Wellbein g- Keeping Safe	
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