

# Year 3 – 2020/21 Yearly Curriculum Planner

Teachers: R Cox & B Roche

Subject	Autumn		Spring		Summer	
	8 weeks	7 weeks	6 weeks	5 1/2 weeks	6 weeks	7 weeks
Topic	<b>Tribal Tales</b> <u>Changes</u> in Britain from the stone age to the iron age		<b>Mountains, Volcanoes and Earthquakes</b>	<b>Locality Study</b> Human Geography Focus	<b>The Romans</b> The roman empire and its <u>impact</u> on Britain	
Literacy	SPAG (1 week)  Traditional tales - fairy tales (alternative versions) (3 weeks) - Change ending to be stone age related. 3 little pigs (settlements)  "Take one book" - Stone Age Boy (2 weeks)  Vocabulary Building - free verse (2 Weeks)	SPAG (1 week)  Recount (2 Weeks) - Stone Age event  Non-Chronological report (Stone age) (3 weeks)  Poetry Structure - Limericks (1 Week)	Explanations (rocks) (2 Weeks)  "Take one book" - The firework Maker's Daughter (2weeks)  Poetry - Haiku, tanka kenning (2 weeks)	Persuasion - Persuasive letter (3 Weeks)  Take one poet - poetry appreciation (2 weeks) - Local poet - Poems about towns  Vocabulary building - Free verse (1/2 Week)	Fables - Romulus and Remus (2 Weeks)  Writing and performing a play (2 Weeks)  Instructions (2 weeks)	"Take one Book" Roman Record? Escape from Pompeii?(2 Weeks)  Adventure Story - (5 Weeks) Romans on a rampage
Maths	Numbers and the Number system  Counting and Comparing	Calculating - Addition and Subtraction  Calculating - Multiplication and Division	Calculating - Multiplication and Division  Exploring Fractions	Exploring Fractions  Calculating Fractions and Decimals  Exploring Money  Exploring time	Exploring time  Investigating Angles	Visualizing and Constructing  Measuring Space  Presenting Data
Science	Animals including Humans		<u>Rocks</u> -classification table -Sweets as rocks -Soil make up	Light  BW - Prediction	Forces and Magnets  BW - Biography - Isaac Newton	Plants  BW - Non-chronological report on plants

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			- Compost -Grow -Model of the Earth using playdough			
History	<u>Changes</u> in Britain from the stone age to the iron age <ul style="list-style-type: none"> <li>- Housing/ settlements</li> <li>- Weapons</li> <li>- Art?</li> <li>- Lifestyle</li> <li>- Tools</li> <li>- Religion (Pagan vs Christianity)</li> </ul>			Bicester through the years? -Map the changes	The roman empire and its impact on Britain <ul style="list-style-type: none"> <li>- Roman numerals (number system)               <ul style="list-style-type: none"> <li>- Roman Feasts</li> </ul> </li> <li>- Origin of Christianity (Gods)               <ul style="list-style-type: none"> <li>- Roman baths (saunas)</li> </ul> </li> <li>- Place names - Chichester (Cester = fort)               <ul style="list-style-type: none"> <li>- Aqueducts</li> <li>- Roads</li> <li>- Language (Latin)</li> <li>- Army Formations</li> <li>- Invasion</li> <li>- Art (Mosaics)</li> </ul> </li> </ul>	
Geography			Mountains, volcanoes and earthquakes	<b>Human Geography</b> Types of settlement Land use Economic activity Trade links Distribution of energy, food, minerals, water - look at settlement types - Map of local area (google maps) - identify different areas of land use Look at what we have built to transport goods: roads, rail, canals. - electric + water grids -import and export of	Mapping the invasions - Google maps	Pompeii

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				food Research on chromebooks		
Across all units we will look at using maps, atlases, globes and digital mapping to locate countries and describe the features used. We will also learn the eight points of a compass.						
Computing	We are programmers - Caveman based costumes	We are presenters - Stone age findings	We are Communicators - Email a mountain climber	We are opinion Pollsters - What do you like about the local area	We are network Engineers	We are bug fixers
RE	Do Christians have to take communion	Do Christians have to take communion cont Is light a good symbol for celebration?	Is a Jewish child free to choose how to live	Does Easter have meaning without Passover?	Does Jesus have authority over everyone?	Can made up stories tell the truth?
Art	Cave paintings INTERNATIONAL WEEK		Explore colours	Sketch out local area	ART WEEK	mosaic
D&T	Biscuit Stonehenge	Clay shields	Make a volcano	Junk model using what we pick up		Make a shield/ armour
PSHCE/SEAL	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
PE out	<b>Fundamentals + Multi Skills</b> - Playground Throwing Catching Hand dribbling (Basketball style)	<b>Hockey - field</b> Dribbling and short passes. -Communication and Support ball carrier	<b>Football/Rugby -field</b> Maintaining possession	<b>Athletics</b> Jumping Accelerate/decelerate Change for speed Running long jump Sprinting 60m	<b>Cricket</b> Strike a bowled ball -Catching	<b>Rounders</b> Strike a bowled ball -Catching
PE in	<b>Dance</b> Explore using stimulus - poem, book, music, decade -Dance styles (country dance, Latin, ballroom,	<b>Gymnastics</b> - Balance. - Symmetrical and asymmetrical shapes - Rolling (log roll,	<b>Dance</b> Change speed and levels -Creativity in movement	<b>Tennis - Playground</b> Forehand ground strokes and volley	<b>Dance</b> Explore using stimulus - poem, book, music, decade -Dance styles (country dance, Latin, ballroom,	<b>Netball</b> short passes. -Communication and Support ball carrier Maintaining possession

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	African, Indian)	teddy bear roll, forward) - Twist and turn			African, Indian) - Plan, perform and repeat sequences	
French	Greetings	Food	Expressing opinions	Grand-mère Denise	France Facts  All about me	Body Parts
Music	<u>Poetry</u> Performing an updated version of a traditional nursery rhyme (with a 'rap' section included)  Accompanying the song with three different repeated vocal patterns	<u>In the Past/Communication/Keep in Time</u> To understand <b>Pitch</b> notation Representing sounds with symbols To Representing sounds with symbols To recognise a <b>rhythm</b> .	<u>Keep in Time</u> To recognise and perform a rhythmic notation.  Identify the <b>Metre</b> in a piece of music.	<u>Environment/Ancient Worlds</u> To understand how music can be used to describe the environment.  To perform singing in a round.	<u>History of Music</u> To learn about the Modern period of music.  To learn about famous composers from this era	<u>Learning to play an instrument</u> Recorders
Trips/ Activities	Hill End			Easter Service/ Forget me nots Local Walk	Roman Day	