






## Year 4 Spellings – Term 2

### ‘Look, say, cover, write, check’ method

				
Look	Say	Cover	Write	Check

To be tested...

<b>Week 1</b> High Frequency Words	<b>Week 2</b> High Frequency Words	<b>Week 3</b> High Frequency Words	<b>Week 4</b> High Frequency Words	<b>Week 5</b> High Frequency Words	<b>Week 6</b> High Frequency Words	<b>Week 7</b> High Frequency Words
water	children	narrator	work	everyone	fish	something
could	made	things	couldn't	that's	I've	garden
these	round	they	going	or	school	who
house	animals	magic	wanted	our	around	take
live	night	down	other	through	stop	fast
away	over	small	eat	baby	mouse	didn't
can't	never	shouted	food	town	every	thought
more	what	first	head	took	home	door
again	you	after	heard	two	play	only
soon	there	called	would	way	must	many

In addition to practising weekly spellings we ask children to write a set of sentences that use the words correctly. We ask that children do this in their neatest handwriting and push themselves to use more complex sentences.