






## Year 4 Spellings – Term 2

### ‘Look, say, cover, write, check’ method

				
Look	Say	Cover	Write	Check

To be tested...

<b>Week 1</b> Statutory word list	<b>Week 2</b> 'in-', 'il-', 'im-' and 'ir-' prefixes	<b>Week 3</b> 'in-', 'il-', 'im-' and 'ir-' prefixes	<b>Week 4</b> 'ei', 'eigh' or 'ey'	<b>Week 5</b> 'ch' and 'ou' sounds	<b>Week 6</b> <b>Adding</b> suffixes '-ing', '-er', '-en' and '-ed'	<b>Week 7</b> suffixes '-ing', '-er', '-en' and '-ed'
medicine	inactive	impatient	they	young	corner	answer
mention	incapable	impolite	weigh	touch	fasten	appear
minute	incredible	imperfect	eight	blood	awake	experiment
natural	immature	inaccurate	grey	trouble	forget	straight
naughty	immobile	irrelevant	sleigh	country	begin	strength
notice	impossible	immortal	beige	does	garden	surprise
perhaps	irregular	incorrect	obey	cousin	prefer	length
often	irrational	incomplete	vein	double	limit	pressure
					The spelling test this week will involve adding suffixes to these root words	The spelling test this week will involve adding suffixes to these root words

In addition to practising weekly spellings we ask children to write a set of sentences that use the words correctly. We ask that children do this in their neatest handwriting and push themselves to use more complex sentences.