



KIND MOTIVATED SUCCESSFUL

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance children will be provided with work on Google Classroom/ Tapestry which is a recap of learning completed in school. We will also hold 2 live check-in sessions weekly to aid our PSHCE curriculum. This will then allow the teachers time to adapt the new learning ready for remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes, we will teach the same lessons remotely as we do in school.
- Small adaptations will be made to allow all children to access the work using resources found in most homes.
- Children will only have 1 afternoon subject so therefore there will be a variety of non-core subjects weekly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Early Years children's work will be sent via tapestry and have weekly video chats on zoom.

KS1 and KS2 will have their work set on Google Classroom and use Google meets for their live sessions. A class timetable has been created for each class so children will be able to understand the tasks for the day and keep to a routine. We have advised parents to use this regularly to help aid the structure of their week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have devices to be able to access home learning, then please contact the school office.

Each case will be looked at individually and if needed, one of the limited devices we have in school will be loaned to the child for the period of home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Early years children can expect work and tasks to be allocated via tapestry and to have a weekly video catchup via zoom.
- KS1 and KS2 children will have all of their work assigned and assessed via Google Classroom. They will have three video meetings a week which includes at least one live lesson and one social/ fun activity (these will be accessed through Google Classroom on Google meets). They will also have regular recorded lessons/ input (visual and audio) to allow the children to access the day's work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all children access the learning daily and attempt the work set for them. We fully understand the stresses this may cause and so advise parents to end the sessions for the day if needed. Small regular sessions may be preferable to one long period of time. Learning breaks are important as well as the reminder of children having daily exercise preferably outside.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check and comment on the children's work daily. They will also hold a register for any live meeting.
- If there is lack of engagement, teachers will call home on a Friday to see how we can help re-engage the children.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The teacher will add a comment to the children's work daily. This might be in the form of a written comment or recorded voice clip.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

There are lots of things we can do to support children with SEND. Children classed as vulnerable have been allocated a school place and other children have been allocated places based on every case being assessed individually. Further to this, we have provided a Google Chromebook for home learning which enables Google Classroom to be accessed much more easily. Further to this, tasks have been adapted to suit individual children's needs. If you feel your child needs extra support, please contact the office so we can get into contact.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A project has been set for your child to complete. This can be accessed via the website and also by logging on to Google Classroom. The work will be marked once it has been turned in.