

Welcome

A warm welcome back after the Easter break. We hope that you are refreshed and managed to complete the homework we set. We look forward to seeing all the discussions you have had either on Tapestry or returned on the homework sheet. We shall continue to be covering the Early Years Foundation Stage (EYFS) curriculum. This term our theme is "Around the World & Wonderful Woodland". This is made up of mini-topics which you can find on our medium-term plans on the school website. Throughout the year, we supplement our planning with the children's own interests. Here is an outline of some of the areas we will be covering:

Prime Areas

Personal, Social and Emotional development:

Continuing with good choices and reviewing our behaviour. E.g. using our story characters as examples of good role models.

Discussing our achievements and challenges

Safety (woodland area using tools)

Kindness (welcoming new people)

Patience (woodland skills)

Fostering the love of Nature (including bugs)

Preparing the children for transition (visual tour of Year 1 and virtual meeting with Year 1 staff)

Discussing feelings (e.g. excitement over worries about Yr 1 etc)

Communication and Language:

Using tenses appropriately- recalling Easter events.

Tuning in to environmental sounds (woods)

Comparing similarities and differences between stories (Around the world stories)

Describing minibeasts (woodland)

Imagining the world from a bug's perspective

Conversations- responding to what others say

Speaking about an imaginary journey

Physical development:

PE- ball skills

Dance- Giraffes can't dance

Gymnastics Skills

Understanding the importance of a healthy lifestyle in and out of school

Specific Areas

Literacy: Handa's surprise, Mama Panya's pancakes,

Coming to England, Giraffes can't dance

Peter and the Wolf.

Non-fiction texts- atlas, minibeasts, bean diary

Writing- We are working on extending the children's writing. When children have mastered simple sentences by segmenting, we shall be supporting them to create narratives where they extend their writing

by using conjunctions to develop a theme. Please continue to support your child at home by working on finger spacing between words, using capital letters and full stops and including tricky words.

Throughout the term we shall be writing letters, , making class books and looking for other writing opportunities.

Reading-Comprehension is really important, so do encourage your child to talk around the text, asking them to question, predict, infer, (including Please continue to write in your child's reading record when you share a book together at home. This is really important in readiness for Year One as this is a clear expectation from the school.

Mathematics: Continuing the in- depth understanding of the values of numbers 1-10

Subitise

Compare numbers

One more one less

Automatic recall of number bonds to 5 and 10

Number patterns (doubles, halves, odds and evens)

Properties and language of shape - finding other shapes within a shape. Square within a cube, triangle within a square

Understanding the world

Observing roots and shoots

Floating and sinking

Similarities and differences between us and our friends

Seasonal change

Minibeast hunt

Imaginary Travel

Expressive arts and design:

Artistic response to the woods

Observational drawings of minibeast

Made up animals

Phonics

We are covering Phase 3 and shall continue to consolidate these digraphs:

Sh ch th ng ee oo ai er ur or ar oi ow oa

We are also working on the following trigraphs (three letters making one sound):

igh ure ear air

General

This term is a transitional term. We will be preparing the children within the current guidelines.

If you have any concerns, please drop us a message on Tapestry.

Dates

May bank holiday- Monday 3rd May

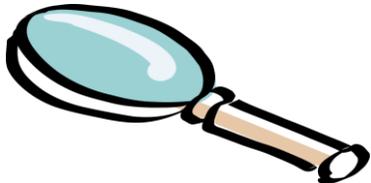
Half Term- Friday 28th May

Summer break- Friday 16th July (Early closure)

Curriculum Newsletter



Reception Summer Term 2021



Around the World &
Wonderful Woodland