

## KINGS MEADOW SCHOOL DEVELOPMENT PLAN

<b>AIM</b> (What you want to achieve)	<b>KEY ACTIONS</b> (Steps to be taken to achieve the aim)	<b>SUCCESS CRITERIA</b> (How you will know it has been achieved)
<p>To re-establish our outreach work with the community and parents.</p>	<ol style="list-style-type: none"> <li>1. To restart the link with care homes; specifically, Wyndham Care Home, Launton Grange Care Home and Forget me not – reading, presentations, art sessions, story time, nativities.</li>   <li>2. Invite our local neighbours to nativities, themed assemblies.</li>   <li>3. Present a fair trade/eco coffee morning for our local residents/vulnerable families</li> </ol>	<ol style="list-style-type: none"> <li>1. To make sure that all year groups contact at least once (letters and cards, Zoom, in person per year). To ensure that we have enough drivers licences and a bus to drive. - <b>COST</b> At the moment we have no mini bus to drive Nov 2021 having contacted all the local schools. Emails sent to Wyndham Care Home and Launton Grange Care Home 5/11/21 we aim to invite them in for the nativities. We did want to try Zoom but couldn't due to permissions.</li>   <li>2. For the neighbours to accept the invitation and for us to establish a continuous relationship. Let the school know if they would like repeat contact – store information if permission granted. – COVID Oct 2021 discuss with SLT. Posters to go out December 2021.</li>   <li>3. For our Eco-Councillors to plan, budget and source Fair trade products to provide for the coffee morning – <b>COST</b> For residents to come to the coffee mornings. MW reached out to Helen Black at Glory Farm to discuss how coffee mornings have been developed for parents there. They have them every Friday at 1.30-3pm. We will start in the New Year – discussed with Head.</li> </ol>

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	<p>4. Restart link with the library and have regular visits there. Library led sessions for the early years and KS1.</p> <p>5. Restart link with St Edberg's Church and take the children down at Harvest, Christmas and Easter time.</p> <p>6. Develop links with Bicester Baby Bank, Community Fridge and Bicester Food Bank.</p> <p>7. Develop links with a local business to support and encourage enterprise.</p>	<p>4. To make contact and invite library staff into school to promote reading. Each class to visit once per year. Promote the use of library cards and reward the children for bringing their cards in to show their teacher and receive house points. More children having access to the library. Library got back to us – but need to review their plans (Anna White) to organise visits in the New year.</p> <p>5. Contact St Edberg's and Mark Eley. For us to be able to buddy up the children in school and safely plan and organise a visit 3 times per year. Inviting our parents to watch. Invite care home and community. Care homes to join us virtually, where possible. Harvest assembly Mark Eley came to school to do the service. Year 5 showcased to their parents. Carol concert to be held in the Quad.</p> <p>6. Three times per year Oct/Feb/May have a drop off at school for children to bring in specifics – food bank and baby bank wish lists to be provided in the newsletter the week before. Christmas time to provide hampers for families and parcels for our vulnerable children. Supplies taken from Baby bank etc. September wish list completed. MW to do regular visits to Baby Bank and deliver to families. Parents evening leaflet out for all parents. Bicester baby bank Xmas gift appeal sent</p>
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	<p>8. Restart welcome/family mornings (reading morning/computing/maths etc) in all year groups. To do phonics and maths and welcome parents in groups of five to come and sit in with children and work alongside them.</p> <p>9. Develop links with People who help us. Police week for Year 6 and 'People who help us' FSU. Maintain the links with British Cycling to support children being safe in the community. Fire Brigade in Year 1. Junior Citizens and IMPS with Year 6. St Johns Ambulance to do first aid with Year 4. PC Biggs to link with the school.</p>	<p>out to parents and to staff - bags being brought into school Nov 21</p> <p>7. Children to be given £1 each by a local business. KMS to reach out to local businesses. Letter with a list of things that they could make with their one pound. Internal reward for the class that raises the most or individual (non-uniform day).</p> <p>8. One family morning, reading or one maths/games focus per long term invite the parents to come in (FSU). Varying times and days. KS1 and KS2 during Fun time Friday. Suggestions of parents to share a skill and the teacher or TA to work alongside. FSU story mornings/phonics and games mornings completed October 2021 and November 2021. SLT discussed timetabling a maths session for parents in the Spring term.</p>
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	<p>10. Family links training.</p> <p>11. Link with other schools on forming better relationships with vulnerable parents within our community.</p> <p>12. Pen pals with other schools and develop links prior to going to secondary school. Secondary children/sports leaders to support after school clubs.</p> <p>13. Buddying between Year 6 and Reception additional links between year groups and buddying walking to church.</p>	<p>9. Make links with PCSO, local fire station and local paramedic or nurse (school nurse). Invite in throughout the year. Link with PHSE coordinator. KR to link with British Cycling and ensure all bikes and electronics are thief proof (PC Biggs contact). Year 3 contacted the Fire service in (Chris Philpott) to come in to school 19/11/21. Year 5 British cycling in every Wednesday from 10/11/21</p> <p>Links made with Kath Cochrane at the Windrush Bike Project for the Spring Term. Spoke with Tom Gubbins about the Bike Library, name down on waiting list for Autumn Term and Spring Term</p> <p>10. £990 per person trained. Booked for February and March for Sharon Fowler and Michala Ward 2022. Observe other schools in action. ELSA or other TAs could be trained. SF and JC interested. Welcome families in for nurturing program and see the impact that this has on our children.</p> <p>11. Meet with other pastoral care workers in other schools. Continue link with Pastoral care meetings (Pippa Sinclair and Louise Manley LCSS). Meetings all scheduled for the year. Visit other schools when they carry out workshops and</p>
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	<p>14. Reach out to parents to see what skills/jobs/interests they have, authors, comedy, sport, scientists, different faith groups etc.</p>	<p>coffee mornings to see how they are run effectively. Meeting Dec 2021 with Kali Hampton LCSS link worker.</p> <p>12. Link up with one other primary school in the community that are a feeder school into TBS/Whitelands. Write letters termly, meet up, have rounders/team games/picnic. Link with the feeder schools and ask children doing Duke of Edinburgh or PE leaders to come and support after school activities. <b>French school writing letters to KMS</b></p> <p>13. Teachers to link with other year groups within school. Children to read with their buddies, arrange games/tournaments with them throughout the year. Bring in a buddy day where classes mix and work together throughout the day.</p> <p>14. Integrate these into our curriculum and enhance the children's understanding of these jobs. See what skills we can share with the children. Ensure DBS checks done prior.</p>
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<b>STAFF / GOVERNOR LEADS</b>	<b>RESOURCES</b> (Cost – including time, people and money)	<b>MONITORING</b> (When and by whom)
<p>Michala Ward Karen Rainer Sharon Fowler</p> <p>Governor</p>	<p>All staff including Staff meetings/INSETS for training</p> <p>Cost for tea and coffee, biscuits- £50 Family links training £990 per person x 2 people Cost for driving insurance ? Bus hire ?</p>	<p>Michala Ward/Karen Rainer/Sharon Fowler</p> <p>Other staff interested: Vicky Merrett, Mel Holt, Jo Chaundy, Elspeth Biggs and PTA, Lyndsey Golden, Emma Cox.</p> <p>Termly meetings between the lead teachers and other team members. What is working well, what do we need to action or who do we need to make contact with?</p> <p>School governor</p>