

KING'S MEADOW SCHOOL DEVELOPMENT PLAN

AIM (What you want to achieve)	Key Actions (Steps to be taken to achieve the aim)	SUCCESS CRITERIA (How you will know it has been achieved)
<p>Priority Aim rolled over from 2019 – 2020 School Development Plan</p> <p>3. Provide a Covid 19 recovery programme to minimise loss of academic knowledge and mental/physical wellbeing that may have occurred during the national pandemic.</p> <p>Specific Aim</p> <p>Provide a Covid 19 recovery programme to minimise loss of academic knowledge</p>	<p>General</p> <ul style="list-style-type: none"> -Following Government guidance produce and introduce a Risk Assessment to enable safe school reopening. - SDP Leads to produce a plan to implement recovery strategies in Core Subjects, Mental Wellbeing and Physical Wellbeing. - SDP leads to review and evaluate recovery programme plan at least termly, amending strategies when and if required. <p>Specific to Recovering Academic Loss</p> <ul style="list-style-type: none"> - Leads to produce a plan to implement Academic Recovery strategies in Core Subjects for all the school. <p>Covid 19 Catch-Up Funding</p> <ul style="list-style-type: none"> - The 2020-2021 Covid-19 ‘Catch Up’ funding will be used to employ a class teacher for a one year period. -The class teacher will provide cover to release Deputy Headteacher and Assistant Headteacher to provide high quality face to face tutoring over the year. 	<p>General</p> <p>Any loss of academic knowledge and mental/physical wellbeing that may have occurred during the national pandemic will have been minimised.</p> <p>Staff are supported and feel confident whilst undertaking the plan.</p> <p>All children continue to be monitored in class and at CAPs. Additional interventions implemented if required.</p> <p>Individually identified children will have receive high quality face to face tutoring to recover any loss of academic learning.</p> <p>Individually Identified children fulfil true academic potential.</p>

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	<p>-Summer 2021 CAP 3 assessment data to be thoroughly reviewed to identify children for the tutoring sessions.</p> <p>-From September 2021, identified children will receive face to face tutoring in groups no bigger than a 1:3 ratio.</p> <p>-Tutored groups will receive 16 hours of face to face tutoring for either Literacy, Maths or Both. Children progress will reviewed weekly and at the end of the 16 one hour sessions.</p> <p>-The tutored groups will be taught the lesson planned by their class teacher via the Deputy Headteacher and Assistant Headteacher.</p> <p>The Deputy Headteacher and Assistant Headteacher will work closely with class teachers to ensure the most efficient use of the tutoring time for the identified Child's needs.</p>	
<p>STAFF / GOVERNOR LEADS Richard Laurie - Academic Lyndsey Golden – Mental wellbeing Steve Roberts – Physical Wellbeing Governors – Claire Starkey</p>	<p>RESOURCES</p> <p>The 2020-2021 Covid-19 'Catch Up' funding - £32,000 Production of recovery programme plan. Meeting time with Class Teachers, SLT and Governor CAP Staff Meetings</p>	<p>MONITORING (When and by whom)</p> <p>Termly review of the recovery programme plan by Staff Leads and Governor Termly Data CAP Meetings - Teachers Children receiving Tutoring's progress will reviewed weekly and at the end of the 16 one hour sessions by Deputy Headteacher, Assistant Headteacher, Headteacher and relevant Class Teachers</p>

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