

KING'S MEADOW SCHOOL DEVELOPMENT PLAN

<p>AIM (What you want to achieve)</p> <p>3. Provide a Covid 19 recovery programme to minimise loss of academic knowledge and mental/physical wellbeing that may have occurred during the national pandemic.</p>	<p>Key Actions (Steps to be taken to achieve the aim)</p> <ul style="list-style-type: none"> - SDP Leads to produce a plan to implement recovery strategies in Mental Wellbeing. - Teaching Staff to use the first weeks of school return to assess children's needs in terms of mental wellbeing. Specific spotlight on disadvantaged, vulnerable and SEN children. - SDP leads to review and evaluate recovery programme plan at least termly, amending strategies when and if required. - Lyndsey Golden to undertake Designated Mental Health lead training and implement strategies. - Roll out ELSAs throughout the school. 	<p>SUCCESS CRITERIA (How you will know it has been achieved)</p> <p>Any loss of mental wellbeing that may have occurred during the national pandemic will have been minimised.</p> <p>Staff are supported and feel confident whilst undertaking the plan.</p> <p>All children continue to be monitored in class and at CAPs. Additional interventions implemented if required.</p>
<p>STAFF / GOVERNOR LEADS</p> <p>Lyndsey Golden Governors</p>	<p>RESOURCES</p> <p>Re-decoration and furniture/furnishings for ELSA room (office off of the studio) £500</p>	<p>MONITORING (When and by whom)</p> <p>Termly</p> <p>By Staff Leads and Governors during management time or arranged release time</p>