

KING'S MEADOW SCHOOL DEVELOPMENT PLAN

<p>AIM (What you want to achieve)</p> <p>3. Provide a Covid 19 recovery programme to minimise loss of academic knowledge and mental/physical wellbeing that may have occurred during the national pandemic.</p>	<p>Key Actions (Steps to be taken to achieve the aim)</p> <ul style="list-style-type: none"> - SDP Leads to produce a plan to implement recovery strategies in Core Subjects, Mental Wellbeing and Physical Wellbeing. - To start swimming lessons again and ensure all KS2 children are able to swim 25m before they leave Year 6. To also run an intra-school swimming gala. <p>To reintroduce:</p> <ul style="list-style-type: none"> - Afterschool clubs - Attendance at NOSSP competitions - The girls and boys Bicester Football League - Y4 and Y6 residentials - To encourage outdoor learning using ‘The Wonderful Woodland’ and the quad. - To have a stocktake and audit of all the PE equipment in the school and update where appropriate. - To introduce new staff to the PE equipment and organise staff training. <p>- SDP leads to review and evaluate recovery programme plan at least termly, amending strategies when and if required.</p>	<p>SUCCESS CRITERIA (How you will know it has been achieved)</p> <p>Any loss of academic knowledge and mental/physical wellbeing that may have occurred during the national pandemic will have been minimised.</p> <p>Termly audits to see how many children are accessing extra physical activity (either in, or outside of school)</p> <p>To achieve at least the Gold award in both the ‘Games Mark’ and ‘YST Quality Mark’.</p>
<p>STAFF / GOVERNOR LEADS</p> <p>Richard Laurie Lyndsey Golden Steve Roberts Governors – Claire Starkey</p>	<p>RESOURCES</p> <p>Production of recovery programme plan. Parent Academic, Mental/Physical Wellbeing Handout Learning Walks/Questionnaires/Staff training</p>	<p>MONITORING (When and by whom)</p> <p>Termly</p> <p>By Staff Leads and Governors during management time or arranged release time</p>

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Next Steps

Assess CAP 3 data to identify current Year 5 children for Tutoring Programme starting in September.

L. Golden to attend Designated Mental Health Leader course and share CPD with staff if appropriate. All strategies to be ongoing.

Reintroduce after-school activities and participation in sporting events when safe.