

KINGS MEADOW SCHOOL DEVELOPMENT PLAN

AIM (What you want to achieve)	KEY ACTIONS (Steps to be taken to achieve the aim)	SUCCESS CRITERIA (How you will know it has been achieved)
<p>For all year groups to use the Woodland area on a weekly basis.</p> <ul style="list-style-type: none"> • To run a Forest school (BR) • Some year groups to run a Wonderful Woodland (FSU Year1) • For all other Year groups to deliver outdoor learning/Cross curricular lessons using the woodland 	<p>Bridie to be put onto the Forest School Level 3 course</p> <p>Trees delivered by woodland trust Plant trees and shrubs</p> <p>Secure shed to be placed in the woodland area</p> <p>Water butt to be placed into the woodland area and drains to be attached</p> <p>AR & NH to extend the Woodland area by placing a natural fence and taking the old panel fence out (AR Tools and equipment to be bought)</p> <p>(AR to upskill Nursery staff and Reception staff on tools and wonderful woodland) Complete.</p> <p>(AR to sit with RC to plan out a mind map for cross curricular sessions to begin with Year 3)- Complete.</p>	<p>Qualified and received certificate.</p> <p>Planted</p> <p>AR and NH removed panel fencing (used in Reception area) and placed a natural fence around the extended Forest School area. Stumps have been cut and made into seating area around the fire pit. Fire pit donated by AR. Mud kitchen donated by Reception, Wooden horse made by NH for tool area</p> <p>Shed donated by KR and assembled</p> <p>Water butt down at the woodland area Drains to be attached</p> <p>Tools and equipment have been ordered and received. Children in Reception have started using these tools and equipment during the Forest School sessions with AR</p> <p>BR, KP, KR, SF, AP, EU, EB, MH, CS HAVE OBSERVED A Forest school session during Term 6 (2021) Complete.</p> <p>Site risk assessment and risk benefit done for the site Risk benefit done for tools and activities (climbing a tree, fire and cooking, bow saw, den building)</p>

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	<p>AR Risk assessment/ benefit done for tools and activities.</p> <p>Bridie to up skill other members of staff once qualified.</p> <p>Staff meetings-down at the woods using tools.</p> <p>Other staff members to deliver session down at the woods</p> <p>Maintain (cut back tree branches and bushes on a weekly basis)</p>	<p>Seeing mind maps/Medium term plans/weekly plans</p> <p>Staff feel confident using tools</p> <p>Staff feeling confident to deliver sessions down at the woods ongoing</p> <p>Seeing other year groups using the Woodland (Observations)</p>
<p>STAFF / GOVERNOR LEADS</p> <p>Miss B Roche Miss A Rees Mrs K Peacock Mrs J Smith</p>	<p>RESOURCES (Cost – including time, people and money)</p> <p>Maintaining the woodland area</p> <p>Ground maintenance team to be involved in maintaining the woodland area (Walk around with AR BR for guidance)</p> <p>BR out of class to observe.</p> <p>BR out of class to look at plans.</p> <p>BR to attend the Forest School Level 3 Course</p>	<p>MONITORING (When and by whom)</p> <p>Miss B Roche Mrs K Peacock Mrs J Smith</p> <p>BR to take in medium term planning or mind map from all staff</p> <p>BR to take in individual plans from all year groups for session down in the Woodland area.</p>

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	Tools to be bought	LD to have a regular overview on progress. Reporting to the governing body
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