






## Year 4 Spellings – Term 6 Group 1 & Group 2

### ‘Look, say, cover, write, check’ method

				
Look	Say	Cover	Write	Check

To be tested...

Week 1 Suffix ‘-ous’	Week 2 Prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’ and ‘auto-’	Week 3 Prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’ and ‘auto-’	Week 4 Prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’ and ‘auto-’	Week 5 Suffix ‘-ly’ added to words ending ‘y’, ‘le’ and ‘ic’	Week 6 No homework	Week 7 No homework
envious	infinite	information	inevitable	happily	SWST spelling age test	Revision of SWST spelling age test
courageous	unfinished	unnatural	inaccurate	prettily		
spacious	unattached	recover	unconfirmed	easily		
furious	redetached	distrust	unblocked	sleepily		
mountainous	recover	dislike	recreate	greedily		
poisonous	discover	subheading	discourage	clumsily		
various	submarine	interact	displeased	angrily		
dangerous	interact	intercity	submerge	gently		
famous	international	supersonic	internet	simply		
curious	superhighway	superman	interrupt	humbly		
courteous	antisocial	antiaircraft	interfere	nobly		
delicious	anticlockwise	antiseptic	super	basically		
ferocious	autograph	autopilot	antisocial	frantically		
hideous	automatic	autobiography	automobile	dramatically		

In addition to practising weekly spellings we ask children to write a set of sentences that use the words correctly. We ask that children do this in their neatest handwriting and push themselves to use more complex sentences.