

Dates for the Diary

- ⇒ Bank holiday: 2nd May
- ⇒ Liddington visit - 9th - 11th May
- ⇒ Year 4 Liddington assembly - 20th May
- ⇒ Art Week - 23rd May

- ⇒ Half-term: 30th May - 3rd June

- ⇒ Queen's Jubilee Tea Party - 10th June
- ⇒ Year 4 Multiplication Check - 15th June
- ⇒ Assessment Week - 20th June
- ⇒ KS2 Sports Day - 29th June

- ⇒ PTA Summer fete - 2nd July
- ⇒ Reports out - Thursday 14th July
- ⇒ Move up morning - Thursday 14th July
- ⇒ Last day of term - Friday 15th July (1.30pm Finish)

Equipment

- ⇒ Labelled, clear, water bottles.
- ⇒ P.E. clothes to be worn to school on Thursday and Friday during term 5 and Wednesday and Thursday during term 6.
- ⇒ Homework books and reading diaries to be checked on Tuesdays.

Additional Info.

- ⇒ Please note that jewellery must not be worn in school (small studs and watches are the exception, except during P.E.).

- ⇒ Please ensure your child has a sun hat and/or sun cream on sunny days.

- ⇒ **HOMEWORK:** In accordance with our homework policy, Year 4 pupils will be set the following on a weekly basis:-
 - Spellings - (To practise spellings within sentences. Test on a Thursday and new lists sent home every Thursday)
 - Literacy - SPAG activity.
 - Maths - Mathletics task or activity sheet linked to weekly lessons (weekly every Thursday)

 - Also to continue with times tables practice. Please practise the **'Soundcheck' activity on TTrackstars** in preparation for the government assessment on June. 15th!
 - Reading (15 minutes 4 nights a week) and for children to record their thoughts and give book reviews in their reading diary.

 - We also encourage children to practise their handwriting at home.

 - Also, any extra work/research on current topics is encouraged and rewarded.



King's Meadow School



KIND MOTIVATED SUCCESSFUL

CURRICULUM NEWSLETTER

Summer Term 2022

Year 4

Welcome to the Summer Term

The topic this term is *Invaders and Settlers*. Children will be learning where the Anglo-Saxons and Viking invasions came from, why they came and discover the reasons for us knowing this information.

During our Science lessons, we will continue studying at 'All living things'. We will be looking at different types of habitats and how animals adapt to live in them. We will also take a look at how humans are impacting environments. In term 6 we will move on to our 'Sounds' topic.



In D&T, we will be using our knowledge of 'Sounds' to make musical instruments.

In PE, we will be continue working on our dance and swimming skills. In the summer term we will also focus on our athletic and cricket skills.



Following a few years without, we are excited to have our art week back this year. This will focus on a painting from the National Gallery and we look forward to getting creative in the classroom.

Literacy

This term we will be looking at a range of texts linked to our *Invaders and Settlers* topic. This includes legends, riddles and discussion texts. These texts will be a catalyst for improving vocabulary, grammar and punctuation.

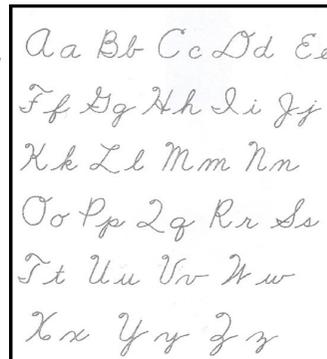
We are keen that children enjoy their reading and choose stimulating and challenging books.

Please continue to encourage your child to read frequently and note down their thoughts in their reading diary.



Weekly literacy homework will continue and children are encouraged to complete it in their neatest handwriting.

Any extra writing at home would be extremely beneficial. It would be good if your child could practise explaining their choices/views in words and proofreading their work.



Maths

A range of topics will be covered this term, including fractions, decimals, statistics, money and time.

We will also be continuing booster sessions for those children who we feel have gaps in their learning as a result of lockdown.

Children should continue practising their times tables in preparation for the government tables check in June. The soundcheck on TTrackstars is similar to this government test.



Children are asked to tackle their homework independently at first, but may also seek help from an adult if necessary. We also ask that they use pencil and paper to help solve Mathematics problems.

If your child is unable to grasp the concepts involved, or you feel they are spending excessive time on the task, please send in a brief note. The children can then seek extra help



in school.