

# Termly Curriculum Map

Year: 3

Term: 1+2

2022/23

|               | Literacy  | Guided Reading                             | Maths       | Science   | History/<br>Geography                          | Art/DT | RE   | Music   | PE   | PE  | Computing  |
|---------------|---|--|-------------|---|--|--------|--|---|--|---|--|
| <b>Week 1</b> | <b>PP</b>   |  |             |   |  |        |  |   |  |   |  |
| <b>Week 2</b> | SPaG Week   | Hunter with a heart<br><br>Stone Age diary | Place Value | I can name the key bones in the human skeleton. | I can plot key prehistoric eras on a timeline. |        | I can name what I belong to  |   | <b>Netball</b><br>I can develop catching<br>I can use a chest pass | <b>Multi skills</b><br>Travelling with a ball | I can create and debug simple algorithms<br>I can use logical reasoning                          |
| <b>Week 3</b> | Traditional tales (alternative versions)<br><br><b>Jack &amp; the Beanstalk/<br/>Goldilocks</b>                           | In the rough                               | Place Value | I understand the function of a skeleton.        | I can compare housing across the ages          |        | I can discuss the differed ways Christians experience/ show belonging                                | To identify the word rhythm   | <b>Netball</b><br>I can bounce pass and pass overhead              | <b>Multi skills</b><br>Sending skills         | I understand that a computer only understands specific commands<br>I can debug my algorithm      |
| <b>Week 4</b> | Traditional tales (alternative versions)<br><br><b>Believe me, Goldilocks rocks and Trust me, Jack's beanstalk stinks</b> | In the rough                               | Place Value | I can investigate a question.                   | I can compare clothing across the ages.        |        | I can describe the events of a baptism. I know who can be baptised<br>I know why people are baptised | Enhancing and extending the performance of a poem using vocal patterns. | <b>Netball</b><br>I know the footwork rule<br>I can pivot          | <b>Multi skills</b><br>Receiving skills       | I can create a background<br>I can create a sprite<br>I can have several costumes for my sprite. |

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|               | <b>Goldilocks linked to Stone Age (BW)</b>               |                                 |                          |  |                                     |  |  |  |   |   |   |
| <b>Week 5</b> | Take one book<br><br>– <b>Stone Age Boy</b>              | Stone Age Boy                   | Addition and Subtraction | I can identify and group animals with and without skeletons. | <b>Art / DT</b>                     | I can recreate cave paintings used by people of the Stone age. | I can retell the story of The Last Supper  | Improvising descriptive music                                    | <b>Netball</b><br>I can dodge and find space<br>I know how to mark an opponent              | <b>Multi skills</b><br>Throwing and catching skills | I can make a sprite move<br>I can write a simple sequence of code<br>I can explore movement distances |
| <b>Week 6</b> | Take one book<br><br>– <b>Stone Age Boy</b>              | Stone age Boy                   | Addition and Subtraction | I can name the main muscles in a human being.                | <b>Art / DT</b>                     | I can recreate cave paintings used by people of the Stone age. | I understand the meantime the story has for Christians<br>I know the key events of a Eucharist | Identifying a sequence of sounds (structure) in a piece of music | <b>Netball</b><br>I can shoot correctly<br>I understand and the importance of finding space | <b>Multi skills</b><br>Keeping possession skills    | I can explore further programming ideas   |
| <b>Week 7</b> | Poetry<br><br><b>The sound Collector – Roger McGough</b> | Building Stone-henge Info sheet | Addition and Subtraction | I can explain how muscles help us move.                      | I can compare prehistoric weaponry. |  | I understand how we celebrate harvest festival.  | Identifying a sequence of sounds (structure) in a piece of music | <b>Netball</b><br>I know the different positions<br>I can play as part of a team            | <b>Multi skills</b><br>Keeping possession           | I can use repetition in my algorithm  |

| Week 8           | <b>International Week</b>                                  |                             |                             |   |   |                       |  |                                  |              |                         |  |
|------------------|--|-----------------------------|-----------------------------|---|---|-----------------------|--|----------------------------------|--------------|-------------------------|--|
| <b>Half Term</b> |  |                             |                             |   |   |                       |  |                                  |              |                         |  |
| <b>Week 1</b>    | SPaG Week  | Skara Brae Information text | Addition and Subtraction    | I can compare the diets of different animals.         | I understand the significance of Stonehenge   |                       | I can discuss whether communication is the best way to show that Christians belong | To understand Pitch notation     | <b>Dance</b> | <b>Hockey</b> Dribbling | I understand that we use E-mails to communicate<br><br>I know the different parts to an E-mail |
| <b>Week 2</b>    | Non-Chronological report<br><b>Types of Skeletons</b>      | Long Barrow Burial          | Addition and Subtraction    | I explore an animal diet.                             | <b>Art / DT</b>   | Stone henge art.      | I can understand why light is used as a symbol in the Diwali festival.             | To understand Pitch notation     | <b>Dance</b> | <b>Hockey</b> Passing   | I understand how an email works<br><br>I know the dangers associated with emails               |
| <b>Week 3</b>    | Non-Chronological report<br><b>Types of skeletons (BW)</b> | Mammoth Hunt                | Addition and Subtraction    | I can sort food based on their use.                   | <b>Art / DT</b>   | Stone henge biscuits. | I know what Hannukah is and why it is celebrated                                   | Representing sounds with symbols | <b>Dance</b> | <b>Hockey</b> Dribbling | E-Safety behind E-mails<br><br>I can send an email   |
| <b>Week 4</b>    | <b>Stone Age Week</b>                                      | Stone Age Farming           | Multiplication and Division | I understand the nutritional value of different food. | <u>Stone Age Week</u><br>Den building<br>Weaving a fence<br>Making a stone axe<br>Bread |                       | I can research the different ways that Hannukah is celebrated                      | Representing sounds with symbols | <b>Dance</b> | <b>Hockey</b> Passing   | I can work collaboratively using cloud software.   |

|                      |                               |                             |                             |  |  |  |   |                                  |              |                         |  |
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|                      |                               |                             |                             |  | making Hunting                           |  |   |                                  |              |                         |  |
| <b>Week 5 Ass Wk</b> | Recount <b>Stone Age Week</b> |                             | Multiplication and Division | I can plan a healthy meal.             | <b>Stone Age Week (II)</b>               |  | Trip – Stone Age day  | Representing sounds with symbols | <b>Dance</b> | <b>Hockey</b> Passing   | I can work collaboratively using cloud software.<br><br>I can use presentation software. |
| <b>Week 6</b>        | Recount <b>Stone Age Week</b> | Diary of an iron age farmer | Multiplication and Division | I can design a food diary for my week. | I understand the importance of artefacts |  | I can research the different ways that Christmas is celebrated. | To recognise a rhythm.           | <b>Dance</b> | <b>Hockey</b> Dribbling | I can use VOIP to present my work  |
| <b>Week 7</b>        | Poetry – Limericks            |                             | Multiplication and Division | I can review and assess my food diary. | I understand the importance of artefacts |  | Christmas holiday – No school                                   | To recognise a rhythm.           | <b>Dance</b> | <b>Hockey</b> Passing   | I can be safe online   |

### Class Books

- Esio Trot - Roald Dahl
- Charlie and the Chocolate Factory - Roald Dahl
- Matilda - Roald Dahl
- Fantastic Mr Fox - Roald Dahl
- Varjak Paw - S. F. Said
- Clockwork - Philip Pullman
- Instructions - Neil Gaiman

- Flat Stanley - Jeff Brown
- Bee boy - Tony De Saulles
- Pugs on the frozen North - Philip Reeve
- Journey - Aaron Becker
- The Wonder - Faye Hanson
- The Tin Forest - Helen Ward
- The Promise - Nicola Davies
- Suri's Wall - Lucy Estela
- Until I met Dudley - Roger McGough
- Tuesday - David Wiesner
- The Lost Thing - Shaun Tan
- Flotsam - David Wiesner
- The Arrival - Shaun Tan

Additional Topic Books (on top of those used in guided reading + literacy)

Luke and the bluestone - Barbara Townsend

Stone Age - DK books

Sonehenge guide book

Stone Age Sentinel - Usborne Publishing

Stone, Bronze and Iron Ages - Wayland Books