

Medium Term Organiser
Weekly Overview



Term: 1 Autumn Marvellous Me/ Celebrations

		Prime Areas			Specific Areas			
Week	Theme	Personal, Social and Emotional (building relationships, managing self, self-regulation)	Communication and Language (listening, attention, understanding and speaking)	Physical (Gross motor skills and fine motor skills)	Literacy (Comprehension, word reading and writing) Phase 1 phonics	Mathematics Number and numerical patterns	Understanding the world people cultures and communities, Natural world, past and present)	Expressive arts and design (creating with materials, being imaginative and expressive)
2 12/9 Settling- My new class	Settling in	New Beginnings Becoming familiar with the people and setting Expected routines and behaviour Good choices	Getting to listen and speak to others. Matching photos to child, saying and remembering names	Health and safety: washing hands Wearing an apron in the mud kitchen/easel	Nursery rhymes- rhyme and rhythm Coming to listen to a story.	Explore the maths area resources/ singing counting songs	Saying hello to one another- learning the good morning /goodbye song to be sung daily	Home role play area Making and exploring sounds, nursery rhymes from props in a bag. Painting at the easel / sticking at the table for gallery
3 19/9 Circles My face		Box with a picture of someone special (mirror inside) Bug in a rug circle game to know names Learning about rainbow chart and characteristic of EL	Name games: describe the photo, who's hiding, swap places if..., roll a ball	Outside safety Gross motor- making circles in air. Sand, water etc Make a circle, make a circle, big and round, big and round, holding hands together X2 Now sit down X2 Circle song	Nursery rhymes Looking after mark making area - lids on pens/stick name on paper	Daily time table, Circles	P&C Beginning to make friends Pick and freeze blackberries for crumble	Drawing circles in lots of different media. Draw outline of head and paint-select appropriate skin colour. Birthday display Using musical instruments with the piano
4 26/9 My home and family		Developing a positive sense of self-.confidence to talk about own interests Photos from home	Talking to key person or some children- who lives in my house based on tapestry upload from home Beginning to understand 'why' and 'how' questions Through conversation- share ideas focus on back and forth interactions	Travel with confidence and skill around, under, over and through balancing and climbing equipment. Building houses	Phase 1 rhythm and rhyme Tuning into sounds from your house- doors slamming, kettle, toaster,	Positional language describe when outside. Hunting for houses and numbers House shapes- squares and rectangles and triangles	Who lives in my house? Looking at Tapestry houses- Who lives at my house, lets look and see. ...who's it going to be chant.	Family pictures House collages
5 3/10 My Hands	Marvellous Me/celebrations	Kind hands- Making "Good Choices"	Understand simple concepts- big hands, little hands etc	Having kind hands H&SC: hand hygiene hand sanitizer pump Chopping and mixing for crumble	Instrumental sounds H/f/prints(Writing distinguish between diff marks they make)	Number 1 focus. Ten Town - the King song: I have only got 1 head. Counting 5 fingers on hand and on handprint in books.	Photos of hands- old, young, busy hands, etc Make crumble	Doctors role play area Finger printing Hand printing (sing head shoulders knees and toes) Hand clapping- keeping in time

6 10/10 Harvest My food		Expressing preferences Discuss favourite sandwiches	Guess the fruit- it is round and red and crunchy/ it is yellow and you peel it etc	Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. - in time to the piano where applicable Making sandwiches	Stories about food Oliver's vegetables pass the jam Jim etc	Number 2 focus Tommy two says count to 2, 1,2. Sort and count our favourite fruit.	Autumn walk- explore colours of autumn Photo matching game Make veg soup and freeze some for woodlands after half term	colour focus Shop role play with groceries Autumn colour walk
7 17/10 International week								

Term: 2 Autumn: Celebrations/marvellous me

Week	Theme	Personal, Social and Emotional (making relationships, self confidence, self-awareness, managing feelings and behaviour)	Communication and Language (listening, attention, understanding and speaking)	Physical (moving, handling, health and self care)	Literacy (reading and writing)	Mathematics (numbers, shape, space and measure)	Understanding the world (people and communities, the world and technology)	Expressive arts and design (exploring, using media, design and being imaginative)
1 31/10 Fireworks	Marvellous me/ Celebrations: fireworks and Christmas	Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children in the shop area.	Sharing our news Name games let's discover who is under the cover Photo matching game Firework safety ready for weekend Non fiction books-space/ fireworks	Firework dance. Tidy up song, this is the way we tidy up, tidy up this is the way we tidy up when we work together.	Phase 1 L&S environmental sounds Making firework sounds with our voices- ssshhhhh Bang, weeeeeee! Zzzzz c,c,c,c,c,etc Investigating structure in music	Number 3 focus triangle has 3 sides Can we make a repeating pattern with red, blue yellow? Triangles and rectangles for rockets 3 circles on.	Developing an understanding of growth, decay and changes over time Asks questions about aspects of their familiar world such as the place where they live or the natural world. : walk around field looking at changing leaves Woodland area don't pick, lick, careful with the stick	Experiment with colour and shape to make fireworks- oil pastels, painted over in black then scratched into Making music for fireworks - choose instruments for a purpose- explore timbre
2 7/11 Remembrance/ Fireworks/ Autumn		Recap the "Good Choices" with a puppet Entry data complete and use analysis for next steps - create display for staff to support children where necessary	Recordable pegs - speak into clearly Autumn stories: Percy the Park Keeper Listens to stories with increasing attention and recall.	Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Using simple tools to effect changes to materials. Clay hedgehogs outside- try walking or running with a ball between their legs	Phase 1 L&S instrumental sounds Pumpkin soup story Name writing in glittery tuff spot	Number 4 focus poppy with 4 leaves	Woodland area animals homes, take a small toy can we make a bed for it to sleep in and hibernate History Watch rabbit dvd on cbeebis about remembrance	Remembrance day 11/11 Make poppies using red leaves and black buttons The power of silence - discussion Colour focus- red
3 14/11 My Body (Start Christmas		Feeling settled and independent Show confidence in asking adults for help.	Share the nativity story of baby Jesus Story. Maintains attention, concentrates and sits	Run skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Observes the effects of	Phase 1 L&S Voice sounds Funny Bones	Number 5 focus use gloves Time:Daily routines Recognise numerals and begin to represent	Draw around our bodies on large paper and use post it notes to stick on labels of body get skeleton from	Colour orange focus mix with fingers to reveal Body songs- head shoulders etc Body percussion dance to

songs)			quietly during appropriate activity. Group times.	activity on their bodies. Spreading butter- fine motor	Suggest how a story might end	numbers with marks. Bread- cutting in two and making triangles or rectangles	yr 3	skelebones (music express) Shoe shop
4 21/11 My feelings		Persona Dolls : support children to be aware of their own feelings, and know that some actions and words can hurt others' feelings. Volume- soft voices, loud voices getting louder and quieter	Nursery rhymes props sack tapping / clapping to the rhythm and to rhymes, eg: "spoon, moon, spoon, moon spoon moon spoon moon rhyme	Running to different emotion faces outside Safety- , scissors, go through the areas and how to use them	Rhythm and rhyme and alliteration - tapping pulse Listen to stories with attention to recall	Numicon pots comparisons between quantities Learning routines- anticipate home/lunch time	Woodlands- exploring feeling calm outside in nature	Combining resources: paint and pastels to create portraits. Looking in mirrors to notice features of our faces. Feelings song listening to Clair de lune on piano- how does it make you feel?
5 28/11 My school Friday- carols/crafts		Review how we're settling down. What do we like. Do we all know how to get to the hall, reception playground, field etc	Beginning to understand 'why' and 'how' questions.	Use anticlockwise movement and retrace vertical lines. Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.	Phase 1 L&S Alliteration Shared writing	Pattern Create repeating patterns	Know detailed features of objects in their environment Woodland area bird feeders pipe cleaner and cheerios	Learning nativity songs to chant/ drumming rhythmically to kings march.- changing speed Colour yellow print with lemons?
6 5/12 Christmas	Nativity	Keeps play going by responding to what others are saying or doing.	Create sounds with sticks on different surfaces - investigate pitch/timbre /dynamics Questions- why things happen Maintains attention, concentrates and sits quietly during appropriate activity.	Fine motor skills of wrapping presents	Phase 1 L&S Voice sounds make amplifiers/trumpets	Use ordinal numbers in different context. Who came to the stable? 1 st , 2 nd , 3 rd Nativity stable scene dice game play as a group and create the scene	Woodland area create a collage of shades of autumn look for green (weekly colour focus)	Colour focus: Start advent calendar Nativity role play area Create season trees with finger prints
7 12/12	Christmas	Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.	Uses language to imagine and recreate roles and experiences in play situations.	Fine motor control of craft activities making cards, paper chains etc.	Write Christmas list to Santa	Create Santa dice game match dots to numerals (subitising)	Sharing Christmas around the world Recognises and describes special times or events for family or friends.	Listen and dance to Christmas music Make Christmas cards
8 19/12								