

## Termly Curriculum Map

Year: 2

Term: 1 and 2

2022/23

	Literacy	Guided Reading	Maths	Science	Topic	Art/DT	RE	Music	PE in	PE out	Computing
<b>Week 1</b>	Sentence types - punctuation (Questions)	Listening to discussing and expressing views about a wide range of classic poetry, stories and non-fiction at a level beyond that at which they can read independently.  QE2 booklet	Numbers and the number system (Games and roman numerals)	NA	I know about the lives of significant individuals in the past who have contribute to national and international achievements. (Introducing QEII through guided reading.)	I can develop a range of techniques using colour, pattern, texture, line, shape, form and space. (Introducing Pattern - Romero Britto)	NA	NA	Dance	I can roll a ball.	NA

<p><b>Week 2</b></p>	<p>Sentence types - punctuation, questions and statements</p>	<p>Being introduced to non-fiction books that are structured in different ways.</p>	<p>Numbers and the number system (2 weeks)</p>	<p>Plants</p>	<p>I can name the four countries of the UK. I know London is the capital of England. (Linked in literacy)</p> <p>I know about the life of Queen Elizabeth II (through previous teaching).</p> <p>Changes in QE2's reign.</p>	<p>I know about the artist Romero Britto.</p>	<p>I can identify a leader.</p> <p>Queen</p>	<p>I can use my voice to sing songs.</p> <p>National Anthem</p>	<p>Dance with Ms Law</p>	<p>I can roll a ball to a target.</p>	<p>We are Photographers</p> <p>I can consider the technical and artistic merits of photographs.</p>
----------------------	---	---	--	---------------	--	---	--	---	--------------------------	---------------------------------------	---

<p><b>Week 3</b></p>	<p>Sentence types - punctuation, questions and statements.</p> <p>Big Write</p>	<p>Drawing on what they already know or on background information and vocabulary provided by the teacher.</p>	<p>Numbers and the number system (2 weeks)</p>	<p>Plants</p>	<p>QE1 - very simple introduction and comparison e.g. coronation pictures, looks, dress, timeline, men in their life (Robert Dudley).</p>	<p>I can create a picture in the style of Romero Britto.</p>	<p>I can identify a leader.</p> <p>Visit from Mrs Daulton</p>	<p>I can listen with concentration.</p> <p>Zadok the Priest: Georg Frederic Handel</p>		<p>I can roll a ball with increased accuracy</p>	<p>I can use a digital camera app.</p>
<p><b>Week 4</b></p>	<p>Take One Book (narrative) - The Queen's Hat</p>	<p>Making inferences on the basis of what is being said and done.</p> <p>Non-Fiction Castles</p> <p>Map of Kenilworth</p>	<p>Counting and comparing (2 weeks)</p>	<p>Plants</p>	<p>Compare QE1 and QE2 - as women/personalities</p>	<p>I can use drawing to share my ideas and imagination.</p>	<p>I can retell a story about a leader from the Bible.</p> <p>Moses</p>	<p>I can play untuned instruments musically and listen with understanding to a range of recorded music.</p> <p>Sing - Gary Barlow and the Commonwealth Band</p>		<p>I can keep control of the ball by dribbling.</p>	<p>I can take digital photos.</p>

<p><b>Week 5</b></p>	<p>Take One Book (narrative) - The Queen's Hat</p>	<p>Listening to discussing and expressing views about a wide range of classic poetry, stories and non-fiction at a level beyond that at which they can read independently.</p>	<p>Counting and comparing (2 weeks)</p>	<p>Plants</p>	<p>Features of a castle - places of interest in our locality and life in different times.</p>	<p>I can develop a range of art and design techniques in using line.</p>	<p>I can retell a story about a leader from the Bible.  King Saul</p>	<p>I can use my voice expressively to speak chants and rhymes.  They're Changing Guard at Buckingham Palace: A.A.Milne</p>		<p>I can keep the ball moving by dribbling.</p>	<p>I can review and reject or pick the images I have taken.</p>
----------------------	--	--	---	---------------	---	--	---	--	--	---	---

<p><b>Week 6</b></p>	<p><b>Recount</b></p>	<p>Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.</p> <p>Take One Book - Halloween at Kenilworth Castle</p>	<p>Investigating Properties of Shape (3 weeks)</p>	<p>Plants</p>	<p>Kenilworth Castle Visit - Life in a castle</p>	<p>I can use drawing and painting to develop and share my experience.</p>	<p>I can think of question to ask a Vicar about being a leader.</p> <p>Mr Hill Snr or Mr Eley.</p>	<p>I can listen to and review music across a range of historical periods.</p> <p>Greensleeves - Henry VIII</p>		<p>I can dribble into a space.</p>	<p>I can edit and enhance my photographs.</p>
----------------------	-----------------------	---	--	---------------	---	---	--	--	--	------------------------------------	---

<b>Week 7</b>	Recount - linked to visit	Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.  Take One Book - Halloween at Kenilworth Castle	Investigating Properties of Shape (3 weeks)	Plants	Compare QE1 and QE2 as explorers (international e.g. Commonwealth)	I can use drawing to develop and share my experience.	I can identify why leaders are needed and what makes someone a good a leader.	I can listen to and review music across a range of historical periods.  Pavan and Pagentry - BBC Radio KS1 Famous People			I can select my best images to include in a shared portfolio.
---------------	---------------------------	--	---	--------	--	---	---	--	--	--	---

International Week

<b>Topic Books</b>	<p>Fiction: <i>The Queens Knickers, The Royal Nappy, Sshh! Don't Wake the Royal Baby, The Queen's Hat, The Queen's Hanbag, The Queen's Lift Off, Horrid Henry Meets the Queen</i></p> <p>Non-Fiction: <i>Queen Elizabeth II (Usborne), Queen Elizabeth II (Ladybird), Queen Elizabeth, Platinum Jubilee, Queen Elizabeth II, A True Story.</i></p> <p>Poetry: <i>The King's Breakfast, The Four Princesses</i></p>
--------------------	--

Half Term

<b>Week 1</b>	Poem - Fireworks	I can ask and answer questions Guy Fawkes (vocab)	Calculating : Addition and Subtraction	Materials	Guy Fawkes (video of QE2 state opening of parliament)	Nativity Practice (Fire colour mixing - background for	Why do Christians celebrate Christmas - to be reviewed	Nativity Performance and Songs	Gymnastics with Woodstock Gymnastics Club	Dodging	We are Astronauts (We are tourists of London) - offline and
---------------	------------------	--	--	-----------	---	--	--	--------------------------------	---	---------	---

						Great Fire of London)					beebot programming linked to London
<b>Week 2</b>	Report - Remembrance Day	I can make inferences on the basis of what is being said and done.	Calculating : Addition and Subtraction Calculating : Addition and Subtraction	Materials	Remembrance Day - Poppies, blitz, various monuments	Nativity Practice (Poppies by Georgia O'Keeffe or Monet)	What is advent - to be reviewed				I have a clear understanding of algorithms as sequences of instructions.
<b>Week 3</b>	Narrative (Great Fire of London)	I can discuss the sequences of events in books and how items of information are related.	Calculating : Addition and Subtraction	Materials	The Great Fire of London	Nativity Practice (Great Fire of London silhouettes)	Why do people give gifts at Christmas - to be reviewed				I can convert simple algorithms to programs.
<b>Week 4</b>	Narrative (Great Fire of London)	Becoming familiar with and retelling traditional stories.	Exploring Money	Materials	The Great Fire of London	Nativity Practice.	How is Christmas celebrated - to be reviewed				I can predict what a simple program will do.

<b>Week 5</b>	Assessment Week				The Great Fire of London	Christmas Craft Day	What gifts are free - to be reviewed				Christmas Craft Day
<b>Week 6</b>	Nativities	Drawing on what they already know, background information and vocabulary provided by the teacher.	Exploring Money	Materials	Compass Directions	Nativities	How is Christmas celebrated (customs) - to be reviewed				I can spot and fix (debug) errors in my program.
<b>Week 7</b>	Christmas	Drawing on what they already know, background information and vocabulary provided by the teacher.	Christmas Problem Solving	Materials	Atlas Work?	Christmas Art (Card)	What symbols are used to represent Christmas - to be reviewed	Christmas Soundscap e			I can spot and fix (debug) errors in my program.