

Year 3 – 2022/23 Yearly Curriculum Planner

Subject	Autumn		Spring		Summer	
	6 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
Topic	Stone Age to the Iron Age		Extreme Earth	Locality Study (Human Geography focus)	The Romans (The roman empire and its <u>impact</u> on Britain)	
Literacy	<p>SPaG (1 week)</p> <p>Traditional tales Fairy tales (alternative versions) (2 weeks) - Change ending to be stone age related to Goldilocks (settlements)</p> <p>"Take one book" Stone Age Boy (2 weeks)</p> <p>Poetry Sound Collector (1 week)</p>	<p>SPaG (1 week)</p> <p>Non-Chronological Report Types of skeletons (2 weeks)</p> <p>Recount Stone Age Wk (2 weeks)</p> <p>Poetry Limericks (1 week)</p>	<p>SPaG (1 week)</p> <p>Explanation Text Rock Cycle (2 Weeks)</p> <p>"Take one book" The firework Maker's Daughter (3weeks)</p> <p>Poetry Haiku, (1 week)</p>	<p>SPaG (1 week)</p> <p>Persuasive letter (3 Weeks)</p> <p>"Take one poet" Michael Rosen (2 weeks)</p>	<p>SPaG (1 week)</p> <p>Fables Romulus and Remus (2 Weeks)</p> <p>Playscripts (2 Weeks)</p>	<p>SPaG (1 week)</p> <p>Instructions (1 week)</p> <p>"Take one Book" Romans on a rampage (4 weeks)</p>

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Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Time Shape Statistics
Science	<u>Animals including Humans</u>		<u>Rocks</u>	<u>Plants</u>	<u>Forces and Magnets</u>	<u>Light and Shadows</u>

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<p>TOPIC History</p>	<p><u>Changes</u> in Britain from the stone age to the iron age</p> <ul style="list-style-type: none"> - Housing/ settlements - Clothes - Weapons - Art - Stonehenge <p>Stone Age Week (Term 2)</p>			<p>Local Area (Bicester through the ages)</p> <ul style="list-style-type: none"> - Map the changes 	<p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> - Stages of the Roman Invasion - Roads - Roman Gods - Roman baths - Roman Day - Weapons and Army - Roman Shields - Hadrian's Wall - Gladiators - Art (Mosaics) 	
<p>TOPIC Geography</p>			<p>Mountains, volcanoes and earthquakes</p>	<p>Human Geography</p>	<p>Mapping the invasions</p> <ul style="list-style-type: none"> - Google maps 	<p>Pompeii</p>

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Across all units we will look at using maps, atlases, globes and digital mapping to locate countries and describe the features used. We will also learn the eight points of a compass.						
Computing	We are programmers	We are Communicators - Work together on a stone age project	We are presenters -Natural disaster news report!	We are opinion Pollsters - What do you like about the local area?	We are network Engineers	We are bug fixers
RE	Do Christians have to take communion	Do Christians have to take communion cont. Is light a good symbol for celebration?	Is a Jewish child free to choose how to live?	Does Easter have meaning without Passover?	Does Jesus have authority over everyone?	Can made up stories tell the truth?
Art	Cave paintings INTERNATIONAL WEEK	Stonehenge images	Playdough Earth	Sketch out local area	ART WEEK	Mosaics
D&T	Biscuit Stonehenge		Make a volcano			Make a shield/ armour
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
PE	Fundamentals + Multi Skills - Playground	Hockey - field	Football/Rugby	Athletics Jumping Accelerate/deceler	Cricket Strike a bowled ball -Catching	Rounders Strike a bowled ball -Catching

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	<p>Throwing Catching Hand dribbling (Basketball style)</p>	<p>Dribbling and short passes. -Communication and Support ball carrier</p>	<p>Maintaining possession</p>	<p>ate Change for speed Running long jump Sprinting 60m</p>		
<p>PE</p>	<p>Netball short passes. -Communication and Support ball carrier Maintaining possession</p>	<p>Dance (styles, Latin, Ballroom, African, Indian)</p>	<p>Gymnastics Shapes - Balances - Routines</p>	<p>Dance -Dance styles (country dance, Latin, ballroom, African, Indian) - Plan, perform and repeat sequences</p>	<p>Dance -Dance styles (country dance, Latin, ballroom, African, Indian) - Plan, perform and repeat sequences</p>	<p>Gymnastics - Balance. - Symmetrical and asymmetrical shapes - Rolling (log roll, teddy bear roll, forward) - Twist and turn</p>
<p>French</p>	<p>Greetings</p>	<p>Food</p>	<p>Expressing opinions</p>	<p>Grand-mère Denise</p>	<p>France Facts All about me</p>	<p>Body Parts</p>
<p>Music</p>	<p><u>Poetry</u> Performing an updated version of a traditional nursery rhyme (with a 'rap' section included) Accompanying the song with three different repeated vocal patterns</p>	<p><u>In the Past/ Communication/Keep in Time</u> To understand Pitch notation Representing sounds with symbols To Representing sounds with symbols To recognise a rhythm.</p>	<p><u>Keep in Time</u> To recognise and perform a rhythmic notation. Identify the Metre in a piece of music.</p>	<p><u>Environment/Ancient Worlds</u> To understand how music can be used to describe the environment. To perform singing in a round.</p>	<p><u>History of Music</u> To learn about the Modern period of music. To learn about famous composers from this era</p>	<p><u>Learning to play an instrument</u> Recorders</p>

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Trips/ Activities	International Week	Stone Age Week KMS has Talent	P Factor	Easter Service Local Walk	Art Week	Roman Day HSW
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