

-Curriculum Map

Year 1

Term 3 and 4

2022-2023

Term 3 (5 weeks and 2 days)

	Literacy	Maths	Science	History/Geography	Art/DT	RE	Music	PE in	PE out	Computing
Week 1 (2 days)	Phonics (SPAG)	Shape	I can identify what an object is made of. I can explain my observations using scientific vocabulary.	N/A	I can select from and use a range of tools and equipment to perform practical tasks. Three Little Pigs Houses.	N/A	N/A	Dance	Sending and Receiving a ball	I understand how this use of ICT differs from using paint and paper.
Week 2	Fairy Tales and Traditional Stories – The 3 Little Pigs	Place value within 20	I can compare and group together a variety of every day materials on the basis of their simple	I can use simple fieldwork and observational skills to study the geography of my school and it's grounds and the key human features of the	I can use a range of materials creatively to design and make products. Three Little Pigs Houses.	I know what makes a good leader.	I can explore different sound sources and materials. I can analyse the dynamics and duration of sounds			I can select and use appropriate painting tools to create images on the computer and I know

			physical properties. I can using Venn and Carroll diagrams.	surrounding environment.			around the school I can explore these elements/ dimensions on instruments. I can create two contrasting textures.			how to save my work.
Week 3	Take One Book Linked to Book Week – Three Dogs Gruff BW	Place value within 20	I can identify and compare the suitability of a variety of everyday materials (particular uses). I can say what I think will happen.	I can find similarities and differences through studying a small area of the UK and comparing to my locality.	I can use painting to develop and share my ideas, experiences and imagination.	I can retell the story of The Loaves and Fishes. I know what a miracle is.	I can sing a song interpreting sounds and exploring instruments. I can create a soundscape as part of a song performance			I know how to retrieve my work and can create an illustration for a particular purpose.
Week 4	Rhyming – rhyming booklets	Place value within 20	I can identify and compare the	I can find similarities and differences through studying a small	I can learn about the work of a range of artists-	I know the beginning of “The	I can discuss basic musical terms – fast, slow, loud,			I can use programming blocks to make my

	BW		<p>suitability of a variety of everyday materials (particular uses).</p> <p>I can say what I found out in my enquiry.</p>	area of a contrasting non-European county and my locality.	<p>Hundertwasser.</p> <p>I can develop a range of art and design techniques in using colour, pattern, texture.</p>	Story of Easter”	<p>quiet. Understanding how music can tell a story. Performing with concentration.</p>			characters move.
Week 5	Report linked to Topic/Science writing. BW	Addition and subtraction within 20	<p>I can identify and compare the suitability of a variety of everyday materials (particular uses).</p> <p>I can record my observations</p>	I know how homes have changed over time.	<p>I can learn about the work of a range of artists- Hundertwasser.</p> <p>I can develop a range of art and design techniques in using colour, pattern, texture.</p>	I can sequence the story of Easter.	<p>I can play fast, slow, loud and quiet.</p> <p>I can create music that matches an event in a story</p>			I can use a sound block to retell part of the story.
Week 6	Non fiction houses – labelling	Addition and subtraction within 20	I can identify and compare the suitability of a variety of	I know how homes have changed over time.	I can use a range of materials creatively to design and	I can retell the Easter story.	I can rehearse and perform with others. I can learn new			I can reflect on my work and act on feedback received.

			everyday materials (particular uses).		make products.		songs and chants.			
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Term 4

Week 1 3 days	Dinosaur poems	Place value within 50	I can observe and describe the weather and day length in Winter. I can take photos to record observations.	I know that dinosaurs lived in the world and became extinct. I know about events beyond living memory.	2D dinosaur shape pictures	New Year's Resolution	Understanding pitch, and making high and low vocal sounds Relating pitch to high and low body posture	Gymnastics	Sending and receiving	We are collectors Google chrome books. To find and use pictures on the internet. To know what to do if they encounter pictures that cause concern.
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<p>Week 2</p>	<p>Dinosaur poems</p>	<p>Place value within 50.</p>	<p>I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>I can record using intersecting venn diagrams.</p>	<p>I know about the life of Mary Anning who made significant national and international contributions to geological finds.</p>	<p>2D dinosaur shape pictures .</p>	<p>I can recognise what is valuable to me.</p>	<p>Understanding pitch, and making high and low vocal sounds</p> <p>Relating pitch to high and low body posture.</p>			<p>We are collectors</p> <p>Google chrome books.</p> <p>To organise images into more than two groups according to clear rules.</p>
<p>Week 3</p>	<p>Non-chronological report on dinosaurs.</p>	<p>Length and height</p>	<p>I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>I can explain my observations.</p>	<p>I know about key physical features, including: beach, cliff, coast, sea and ocean. Linked to where Mary Anning discovered dinosaur fossils.</p>	<p>Dinosaur background scene.</p>	<p>I can recognise how it feels to create something</p>	<p>Understanding pitch by singing a song with contrasting high and low melodies.</p> <p>Identifying and playing high and low pitches in music.</p>			<p>We are collectors</p> <p>Google chrome books.</p> <p>To organise images into more than two groups according to clear rules.</p>

<p>Week 4</p>	<p>Non-chronological report on dinosaurs.</p>	<p>Length and height</p>	<p>I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. I can explain my observations</p>	<p>I know the significance of Mary Anning's discovery of fossils.</p>	<p>Printing dinosaur skin.</p>	<p>I can retell a story.</p>	<p>Exploring and developing an understanding of pitch using voice and body movements Recognising and performing pitch changes and contrasts.</p>			<p>We are collectors</p> <p>Google chrome books.</p> <p>To organise images into more than two groups according to clear rules.</p>
<p>Week 5</p>	<p>Recounts</p>	<p>Mass and volume</p>	<p>I can construct and interpret food chains (producers, predators and prey). I can compare two animals and say which is the predator and prey.</p>	<p>I can recall key facts about dinosaurs.</p>	<p>Dinosaur moving pictures - sliders.</p>	<p>I can retell the creation story.</p>	<p>Dinosaur songs/poems using percussion.</p>			<p>We are collectors</p> <p>Google chrome books.</p> <p>To organise images into more than two groups according to clear rules.</p>

<p>Week 6</p>	<p>Recounts</p>	<p>Mass and volume</p>	<p>I can use observations and ideas to suggest answers to questions.</p> <p>I can gather and record data to help in answering questions.</p>	<p>I know that dinosaurs are extinct.</p>	<p>Dinosaur eyes – using clay.</p>	<p>I know what I can do to look after the world.</p>	<p>Dinosaur songs/poems using percussion.</p>			<p>We are collectors</p> <p>Google chrome books.</p> <p>To sort (order) images according to some criteria.</p> <p>To ask and answer binary questions about their images.</p>
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