Kings Meadow School – Curriculum Mapping Term 1 2 Year Group 4 Year 2023-24

	Literacy	Maths	Science	Computing	Hist/Geog	Art/D.T	R.E.	P.E.	Music	PSHCE	M.F.L
Term											
Week 1	Vocabulary building – SPaG The River Singers	Place value – numbers and the number system	States of matter (Solids and liquids & Gases) Water cycle	We are meteorologists	Rivers - **I understand the water cycle.**	All about me – Give ideas on how to get the most of sketchbook	To understand that there are different ways to represent God.	Swimming and Dance		Return to school after lockdown – mental health	
Week 2	Vocabulary building – SPaG The River Singers	Place value – numbers and the number system Place value	States of matter (Solids and liquids & Gases)	We are meteorologists	Rivers - **I can use an atlas.** **I can identify rivers in parts of the world**	I can learn about great artists - David Hockney I can research pictures of rivers/waters/pools	To learn to respect and value everyone's opinions.	Swimming and Dance	Handel's water music	Return to school after lockdown – mental health	O4.3 Listen for sounds, rhythm and rhyme. Weather conditions song
Week 3	Poetry – Narrative poetry River journey (2 weeks) The River Singers	Place value – numbers and the number system Place value	States of matter (Solids and liquids & Gases)	We are meteorologists	Rivers – **I know the features of a river** Rivers - **I can describe how a meander is formed.**	I can use a sketch book to record my observations and use them to review and visit. I can mix water colours	To know the importance of Murtis for Hindus	Swimming and Dance	Handel's water music	Return to school after lockdown – mental health	L.4.1 Match sentences to pictures. Weather
Week 4	Poetry – Narrative poetry River journey (2 weeks) The River Singers	Place value – numbers and the number system Place value	States of matter (Solids and liquids & Gases)	We are meteorologists	Rivers - **I understand how waterfalls are formed.**	I can use a sketch book to record my observations and use them to review and visit. I can mix water colours	To know how the Murtis are used in worship?	Swimming and Dance	Handel's water music	Return to school after lockdown – mental health	L.4.3 Read familiar phrases aloud with accurate pronunciation. Weather
Week 5	Take one book (2 weeks) – There's a Pharaoh in our Bath	Addition and Subtraction	States of matter (Solids and liquids & Gases)	We are meteorologists	Rivers - **I know how rivers wear away rocky beds.**	I can improve my art techniques using paint and oil pastels	To know the 10 avatars of Vishnu and understand what Hindus learn about Gods from avatars.	Swimming and Dance	Handel's water music	Return to school after lockdown – mental health	O.4.4 Ask and answer questions on a topic. Weather
Week 6	Take one book (2 weeks) – There's a Pharaoh in our Bath	Addition and Subtraction	States of matter (Solids and liquids & Gases)	We are meteorologists	Rivers – I can find out information about the River Nile To know how the	**Xmas card designs for the MP Victoria Prentise.**	To know that symbols help you to understand God?	Swimming and Dance	Handel's water music	Return to school after lockdown – mental health	

					River Nile influenced life in Ancient Egypt.						
Week 7	**INTERNATIONAL WEEK – Morocco**										
	Literacy	**Maths**	**Science**	**Computing**	**Hist/Geog**	**Art/D.T**	**R.E.**	**P.E.**	**Music**	**PSHCE**	**M.F.L**
Term											
Week 1	Story settings (3 weeks – imaginary worlds)	Addition and Subtraction	Elicitation Electrical safety	WALT know how to find inputs and outputs	Ancient Egypt To know where Egypt is. To place Ancient Egypt on a timeline.	**No Art this term due to Art in International Week and Christmas Craft day.**	To use their knowledge of Murtis.	Dance Swimming	Music express – Ancient Worlds and poetry	1. Why we are here?	To have an awareness of French traditions. Advent/ Christmas
Week 2	Story settings (3 weeks – imaginary worlds)	Area	that circuits powered by batteries can be used for investigation and experiment, appliances connected to the mains must not	WALT understand how to design a toy	To learn about farming in Ancient Egypt. Shaduf	Egyptian art – Egyptian sunset silhouette using watercolours	To know who Mary is and that there are different images of her. To compare her to Hindu Murtis.	Dance Swimming	Music express – Ancient Worlds and poetry		To have an awareness of French traditions. Advent/ Christmas
Week 3	Story settings (3 weeks – imaginary worlds)	Multiplication and division	that a circuit needs a power source that a complete circuit is needed for a device to work	WALT know how to design a toy in Scratch	To know how the hierarchy of the Egyptian society. To look at the role of the Pharaoh in Ancient Egypt	Topic based D&T ideas Making a Shaduf Building pyramids Building pyramids	To learn about the importance of Mary in Christian stories.	Dance Swimming	Music express – Ancient Worlds and poetry		To have an awareness of French traditions. Advent/ Christmas
Week 4	Reports (4 weeks – rivers recounts and Tutankhamun newspapers)	Multiplication and division	how to find out which materials allow electricity to pass through them to use results to draw conclusions about which materials conduct electricity that some materials are better conductors of electricity than	WALT know how to program our toy simulations	To appreciate the size and proportion of the pyramids and to understand the enormous task of building them. To know pyramids were built as tombs for Pharaohs.		To learn about the importance of Mary in Christian stories.	Dance Swimming	Music express – Ancient Worlds and poetry	2. Praise and criticism	To have an awareness of French traditions. Advent/ Christmas

Week 5	ASSESSMENT WEEK	ASSESSMENT WEEK -	that a switch can be used to make or break a circuit to turn things on or off (using both batteries or mains	WALT know how to use feedback constructively WALT know how to improve our designs using feedback	To know the process of mummification		To recognise the importance of Mary within Catholicism.	Dance Swimming	Music express – Ancient Worlds and poetry		Christmas related vocabulary. Fete des Lumieres, Lyon.
Week 6	Reports (4 weeks – rivers recounts and Tutankhamun newspapers)	Multiplication and division	to make predictions about the effect of including additional batteries in a circuit that care needs to be taken when components in a circuit are changed to ensure bulbs/motors do not burn out	WALT understand how to effectively pitch our designs	To know the main events of Tutankhamen's life and the discovery of his tomb.		To recognise the importance of Mary within Catholicism.	Dance Swimming	Music express – Ancient Worlds and poetry		Christmas related vocabulary. Fete des Lumieres, Lyon.
Week 7	Reports (4 weeks – rivers recounts and Tutankhamun newspapers)	Multiplication and division	how to change the brightness of bulbs and speed of a motor in a circuit to make suggestions about what can be investigated and predictions about what will happen to plan to change one factor and keep others constant to make comparisons indicating whether the results support the prediction made	Completing Tutankhamun newspaper	To know the main events of Tutankhamen's life and the discovery of his tomb.		To investigate the role of other women and mothers in religion and compare them to the Christian views.	Dance Swimming	Music express – Ancient Worlds and poetry		Christmas related vocabulary. Fete des Lumieres, Lyon.

Additional topic lessons
To recognise Ancient Egyptian housing To look at daily life for families in Ancient Egypt.

To observe an object in detail and make deductions and inferences about what has survived. To learn about how Egyptians made paper.
Egyptian art – Study wall-paintings and Hieroglyphics
To look at daily life for families in Ancient Egypt.
To know that the Ancient Egyptians believed in many gods and goddesses. God's impact on life.Egyptian art – gods and goddesses using poster paint/pastels
To understand belief of life after death. (Isis and Osiris)
Rosetta Stone and what has Ancient Egypt left behind?