# Year 3 – Term 2
## ‘Look, say, cover, write, check’ method

| | | | | |
|---|---|---|---|---|
| Look | Say | Cover | Write | Check |

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|---|---|---|---|---|
| Statutory Words | Homophones | Prefixes ‘mis’ and ‘re’ | The ‘i’ sound spelt ‘y’ | Statutory Words | Statutory Words |
| address | peace | reappear | gym | appear | heart |
| breath | piece | retake | mystery | breathe | island |
| learn | main | replay | cygnet | important | notice |
| special | mane | redo | myth | length | business |
| notice | fair | retry | pyramid | perhaps | actual |
| build | fare | mistake | Egypt | regular | various |
| certain | pair | mislead | crypt | suppose | reign |
| circle | pear | miscalculate | symbol | natural | interest |
| earth | weight | misheard | mystic | early | minute |
| enough | wait | misbehave | synonym | question | decide |

In addition to practising weekly spellings we ask children to write a set of sentences that use the words correctly. We ask that children do this in their neatest handwriting and push themselves to use more complex sentences.