HISTORY

Statement of Intent

"A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time." The National Curriculum

At Kings Meadow School we teach a high-quality History education that is relevant to our pupils by enabling them to gain a coherent and secure knowledge and understanding of local, national and world history. The curriculum is structured in a way that allows for children to: make links between current and previous learning, make comparisons between historical periods developing their chronological understanding and knowledge, build an understanding of where we come from, and use this to begin to make sense of our world today.

We deliver a history curriculum that through careful planning is accessible to all and ensures the subject is taught in a variety of teaching and learning styles which include kinaesthetic, creative, visual and auditory. All children will be curious and motivated to know more about the past and to have the skills required to explore their own interests regardless of their background. There are many opportunities for this enthusiasm to be fostered and enriched through historical visits, visitors and events held in school.

Our pupils will be able to consider how the past influences the present, what past societies were like, and what beliefs and cultures influenced people's actions. As they do this, pupils will develop a chronological framework for their knowledge of significant events and people. They see the diversity of human experience and understand more about themselves as individuals and members of society. What they learn will influence their decisions about personal choices, attitudes, and foster values such as kindness, empathy, tolerance and respect.

Our teaching and learning of History allows pupils to become historians through opportunities to find evidence, weigh it up and reach their own conclusions, to see how the present is affected by the events of the past and to consider what's next. To do this they research, sift through evidence and argue for their point of view – skills that are prized in adult life.

Implementation

At King's Meadow School we are historians – we have an excellent knowledge and understanding of people, events and contexts from a range of historical periods and of historical concepts and processes. Children are enabled to make links across the curriculum through topic-based, cross-curricular learning.

Lessons are appropriately pitched and challenging, designed to inspire and support learning, providing varied opportunities to explore the past. Carefully sequenced lessons are planned that demonstrate progression building upon prior knowledge and enabling pupils to apply it to new learning. Subject-specific vocabulary is modelled explicitly, and knowledge and skills are relevant to learning, allowing pupils to integrate new knowledge into larger concepts. Lessons are planned with a variety of approaches and resources that can reach all children including SEN and Pupil Premium, thereby ensuring enjoyment, understanding and progression in all pupils.

Learning walls contain key facts and vocabulary, with questions to stimulate thinking and understanding. Timelines embed an understanding of chronology and children understand how different periods of history link together.

Bringing history to life, we provide pupils with experiences in and out of the classroom, creating memorable learning opportunities and further supporting and developing understanding of the past in the local area and across the world and eras.

History objectives are met in the Early Years through a cross-curricular, immersive approach to "Understand Our World."

We have a passion for history and an enthusiastic engagement in learning which develops a sense of curiosity about the past and an understanding of how and why people interpret the past in different ways.

Impact

A high-quality history education helps pupils understand Britain's past and the wider world, and inspires their curiosity to learn more.