Modern Foreign Languages

Intent

At King's Meadow we aim to encourage the children to develop a lifelong interest in foreign languages. They will participate in a range of exciting and engaging lessons and develop strategies for speaking, listening, reading and understanding in French. Through careful sequencing of lessons that enable the children to build on their previous learning, they will develop the confidence to express their thoughts and ideas both verbally and in writing in French. They will be given opportunities to learn about and experience aspects of French culture. Language learning will be fully inclusive and accessible to all.

Implementation

During our annual International Week, all children at King's Meadow School have the opportunity to experience some French culture. They visit a cafe in school which is typical of one which would be found in France or a Francophone country.

Throughout Key Stage 2, each class has a weekly timetabled French lesson of one hour supporting the skills of speaking, listening, reading and writing.

Children are taught to listen attentively and respond to spoken language through songs, rhymes and games.

Children develop an appreciation of a variety of stories, songs and poems in French delivered through the curriculum content.

Opportunities are regularly undertaken to make curriculum links to other subjects: RE when discussing religious celebrations, Art when researching the work of French artists in Year 6, Topic when learning about weather conditions in Year 4.

Children in Year 6 write letters to their pen friends from our partner school in Lyon, France.

We subscribe to Primary Languages Network and our scheme of work is a collaboration of resources from them and a variety of language learning providers.

Impact

The children are encouraged to develop their knowledge of different languages and where in the world they are spoken. We welcome them speaking of their own cultures and customs and celebrating the many languages spoken by our school community. This promotes tolerance and awareness of others. Children are observed speaking and listening within lessons. Written work is regularly marked and verbal feedback given. Vocabulary, grammar and phonics skills are regularly revisited giving opportunity for children to apply their knowledge in a variety of ways. Teacher assessment made against NC requirements twice a year. Children are encouraged to self-assess regularly throughout each unit of work.