RE

Intent Statement

At KMS, we passionately believe that high quality teaching of Religious Education plays a significant role in developing our children's moral, social, and cultural growth. Irrespective of their starting point, we ensure that all children engage in a rich and ambitious curriculum, giving them the opportunity to develop an understanding, and an appreciation for the expression of beliefs, cultural practices, and influences of a range of Abrahamic and Dharmic religions, non-religious viewpoints, and worldviews.

Carefully considered sequencing of lessons enables children to build on prior learning and use their own experiences to embed knowledge and make reasoned and informed judgments. Through an enquiry approach, children are inspired and motivated to look at their own faith and share their traditions, as well as explore those of others.

Implementation Statement

At KMS, we follow the Oxfordshire Agreed Syllabus for Religious Education as the basis for our curriculum, ensuring coverage and progression between each year group. In line with the Agreed Syllabus, we give the children the opportunity to develop an understanding, and have an appreciation of beliefs, cultural practices, and influences of a range of Abrahamic and Dharmic religions, non-religious viewpoints, and worldviews.

We promote a teaching of R.E. based on open enquiry and first-hand experiences, welcoming visitors of different faiths, cultures and beliefs and visiting places of worship. The open enquiry approach is structured to consider beliefs and questions, community and Identity, and reality and truth.

In Early Years Foundation Stage, Religious Education is found in the 'Understanding the World' strand of Development Matters. The focus is primarily on Christianity, Judaism, Islam, and Hinduism. In KS1 and KS2, children engage in a rich and ambitious curriculum for 1 hour each week. - In KS1, the focus is on Christianity, Judaism and Hinduism. - In KS2 the focus is on Christianity, Islam, Hinduism, Humanism, and worldviews. Lessons are delivered using practical and interactive

activities to ensure that all children can access the learning, participate in lessons, and develop the confidence to discuss their ideas and express their views.

Cross curricular links are established across the school in subjects such as Literacy, Art, PSHE, and Music. International week also gives children the opportunity to understand and experience different traditions, faiths, beliefs, and worldviews. At KMS, all religions and their communities are treated with respect and sensitivity, and links with home, school, and the local community are both valued and encouraged.

Impact

At KMS, the children enjoy learning about Christianity, other Abrahamic religions, Dharmic religions, non-religious viewpoints, and worldviews. Through their R.E. learning, the children can:

• make links between their own lives and those of others in their community and in the wider world.

• develop an understanding of other people's cultures and ways of life.

• extend their knowledge and understanding of religions, beliefs, non-religious viewpoints and worldviews.

• develop a religious vocabulary and interpret religious symbolism in a variety of forms.

• reflect on questions of meaning, offering their own thoughtful and informed insights into religious, non-religious and worldviews.

• explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society.